

North Dakota State Standards Correlated to Merit Software Reading Comprehension Basic Programs

Objective	Expectations	Merit Software
<p>Students engage in the reading process.</p>	<ol style="list-style-type: none"> <li data-bbox="626 665 995 806">1. Read a variety of texts; i.e., fiction, nonfiction, multi-cultural <li data-bbox="626 812 995 1247">2. Use word recognition strategies to determine the meaning of unfamiliar words and make sense of text; i.e., synonyms/antonyms, homonyms, prefixes/suffixes, words with multiple meanings, context clues <li data-bbox="626 1253 995 1793">3. Use a variety of text comprehension strategies to improve and monitor understanding; i.e., building background with connections, main idea/details, fact/opinion, predicting, inferring, questioning, synthesizing, summarizing, analyzing, visualizing/verbalizing <li data-bbox="626 1799 995 1892">4. Demonstrate fluency, reading in meaningful phrases: clear, at an 	<p data-bbox="1016 665 1312 699">Early Reading Booster</p> <p data-bbox="1016 737 1349 770">Read and Respond Punch</p> <p data-bbox="1016 808 1260 842">Reading Shape Up</p> <p data-bbox="1016 879 1341 951">Reading Comprehension Booster</p>

	appropriate rate, with expression and accuracy	
--	--	--