

# North Dakota State Standards Correlated to Merit Software Reading Comprehension Intermediate Programs

Objective	Expectations	Merit Software
<p>Students engage in the reading process.</p>	<ol style="list-style-type: none"> <li>1. Use a variety of strategies to construct meaning from text; e.g., vocabulary building strategies, skimming, paraphrasing, summarizing, brainstorming, and discussion</li> <li>2. Use vocabulary building skills and strategies; e.g., synonyms/antonyms, prefixes/suffixes, multiple meaning words context clues, word reference aids – dictionary, glossary, thesaurus to determine the meaning of unfamiliar words and make sense of text</li> </ol>	<p>Developing Critical Thinking Skills for Effective Reading</p> <p>Accu-Reading</p> <p>Reading Shape-Up</p>