

**New Hampshire State Standards
correlated to
Merit Software Process Writing Programs**

This framework (revised 1996) is based on the significant body of research in English language arts and best instructional practices carried out over the past thirty years. The Department of Education is committed to using the results of this research for systemic educational improvement and change. As required by RSA 193-C, this framework represents broad consensus among educators at all levels, business people, government officials, community representatives, and parents About what students should know and be able to do in English language arts.

In accordance with RSA 193-C relative to the New Hampshire Educational Improvement and Assessment Program (NHEIAP), the purpose of this framework is to serve: (1) as the basis for the development of assessment instruments to be administered, statewide, at the end-of-grades three, six, and ten; and (2) as a guide for making local decisions About curriculum development and delivery.

Merit’s Process Writing programs address the following New Hampshire State Standards:

- Grade 3 pg. 1
- Grades 4-6 pg. 2
- Grades 7-12 pg. 3

Grade 3

Subhead	Broad Goal	Curriculum Standard	Proficiency Standard	Merit Software
Writing	Students will write effectively for a variety of purposes and audiences.	Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.	Demonstrate an understanding that editing written works for the conventions of standard English, sentence structure (grammar), and wording helps improve communication.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	Students will write effectively for a variety of purposes and audiences.	Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.	Recognize that the presentation of written works, including legible handwriting and properly formatted, computer-generated text, is necessary for effective communication.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading

Writing	Students will write effectively for a variety of purposes and audiences.	Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.	Use techniques, such as reflection, conferencing, and feedback, to assist with revision and editing.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	Students will write effectively for a variety of purposes and audiences.	Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.	Edit writing for spelling, punctuation, grammar, usage, and capitalization.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	Students will write effectively for a variety of purposes and audiences.	Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.	Produce different forms of creative and expository writing including stories, notes, lists, poems, and reports.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading

Grades 4-6

Subhead	Broad Goal	Curriculum Standard	Proficiency Standard	Merit Software
Writing	Students will write effectively for a variety of purposes and audiences.	Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.	Initiate writing for a variety of purposes and audiences including creative, expository, narrative, persuasive, and practical writing.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	Students will write effectively for a variety of purposes and audiences.	Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.	Choose a form appropriate to the personal or academic purpose of their writing.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	Students will write effectively for a variety of purposes and audiences.	Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.	Identify the topic to be addressed in a written work and determine its organization and development.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	Students will write effectively for a variety of purposes and audiences.	Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.	Use paragraphing to indicate changes in central idea, setting, time, or character.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	Students will write effectively for a variety of purposes and audiences.	Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.	Use style and expressions that are appropriate to the purpose and audience.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading

Writing	Students will write effectively for a variety of purposes and audiences.	Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.	Understand that composing a piece may require the generation of multiple drafts to reflect the author's purpose and clarify thoughts.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	Students will write effectively for a variety of purposes and audiences.	Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.	Demonstrate through their writing that they know how to spell commonly used words and can apply rules of grammar (for example, verb tense, parts of speech, subject-verb agreement).	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	Students will write effectively for a variety of purposes and audiences.	Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.	Use a variety of revising and editing strategies to improve the style and effectiveness of their writing.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading

Grades 7-12

Subhead	Broad Goal	Curriculum Standard	Proficiency Standard	Merit Software
Writing	Students will write effectively for a variety of purposes and audiences.	Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.	Initiate writing for a variety of purposes and audiences including creative, expository, narrative, persuasive, and practical writing.	Paragraph Punch, Essay Punch, Writing About Reading, Writing for Business, Business Letter Punch
Writing	Students will write effectively for a variety of purposes and audiences.	Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.	Use style and expressions that are appropriate to the purpose and audience.	Paragraph Punch, Essay Punch, Writing About Reading, Writing for Business, Business Letter Punch
Writing	Students will write effectively for a variety of purposes and audiences.	Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.	Use paragraphing to indicate changes in central idea, setting, time, or character.	Essay Punch
Writing	Students will write effectively for a variety of purposes and audiences.	Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.	Understand that composing a piece may require the generation of multiple drafts to reflect the author's purpose and clarify thoughts.	Paragraph Punch, Essay Punch, Writing About Reading, Writing for Business, Business Letter Punch
Writing	Students will write effectively for a variety of purposes and audiences.	Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.	Use a variety of revising and editing strategies to improve the style and effectiveness of their writing.	Paragraph Punch, Essay Punch, Writing About Reading, Writing for Business, Business Letter Punch

Writing	Students will write effectively for a variety of purposes and audiences.	Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.	Demonstrate an understanding of the format and characteristics of various forms of writing including friendly letters, business letters, reports, jokes, riddles, news articles, scripts, captions, video overlays, interviews, fiction, poetry, biography, invitations, charts, songs, and essays.	Paragraph Punch, Essay Punch, Writing About Reading, Writing for Business, Business Letter Punch
Writing	Students will write effectively for a variety of purposes and audiences.	Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.	Use evidence to present, support, and defend their ideas and points of view.	Paragraph Punch, Essay Punch, Writing About Reading, Writing for Business, Business Letter Punch
Writing	Students will write effectively for a variety of purposes and audiences.	Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.	Understand and employ the elements of effective writing including purpose, topic development, organization, details, sentence structure, paragraphing, vocabulary, word choice, tone, and style.	Paragraph Punch, Essay Punch, Writing About Reading, Writing for Business, Business Letter Punch
Writing	Students will write effectively for a variety of purposes and audiences.	Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.	Compose comprehensive and detailed examples of writing that contain the characteristics of the selected form.	Paragraph Punch, Essay Punch, Writing About Reading, Writing for Business, Business Letter Punch
Writing	Students will write effectively for a variety of purposes and audiences.	Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.	Identify strengths and weaknesses in writing and seek feedback from others to improve their writing.	Paragraph Punch, Essay Punch, Writing About Reading, Writing for Business, Business Letter Punch
Writing	Students will write effectively for a variety of purposes and audiences.	Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.	Edit to adjust their writing for a particular audience and to polish the text so that a reader can better understand the intended meaning.	Paragraph Punch, Essay Punch, Writing About Reading, Writing for Business, Business Letter Punch

Writing	Students will use reading, writing, speaking, listening, and viewing to: gather and organize information; communicate effectively; and succeed in educational, occupational, civic, social, and everyday settings.	Curriculum Standard 6. Students will demonstrate competence in using the interactive language processes of reading, writing, speaking, listening, and viewing to communicate effectively.	Express ideas clearly and concisely	Paragraph Punch, Essay Punch, Writing About Reading, Writing for Business, Business Letter Punch
Writing	Students will use reading, writing, speaking, listening, and viewing to: gather and organize information; communicate effectively; and succeed in educational, occupational, civic, social, and everyday settings.	Curriculum Standard 6. Students will demonstrate competence in using the interactive language processes of reading, writing, speaking, listening, and viewing to communicate effectively.	Develop and sustain a solid line of argument supported by detailed examples and logical connections in order to clarify meaning.	Paragraph Punch, Essay Punch, Writing About Reading, Writing for Business, Business Letter Punch
Writing	Students will use reading, writing, speaking, listening, and viewing to: gather and organize information; communicate effectively; and succeed in educational, occupational, civic, social, and everyday settings.	Curriculum Standard 6. Students will demonstrate competence in using the interactive language processes of reading, writing, speaking, listening, and viewing to communicate effectively.	Present, explain, and defend positions orally and in writing, using visual aids when appropriate.	Paragraph Punch, Essay Punch, Writing About Reading, Writing for Business, Business Letter Punch
Writing	Students will use reading, writing, speaking, listening, and viewing to: gather and organize information; communicate effectively; and succeed in educational, occupational, civic, social, and everyday settings.	Curriculum Standard 6. Students will demonstrate competence in using the interactive language processes of reading, writing, speaking, listening, and viewing to communicate effectively.	Adjust their oral and written language so that it is appropriate to the situation, topic, purpose, and audience.	Paragraph Punch, Essay Punch, Writing About Reading, Writing for Business, Business Letter Punch