

**New Jersey Core Curriculum Content Standards  
correlated to  
Merit Software Reading Comprehension College Prep Programs**

The New Jersey Core Curriculum Content Standards for language arts literacy capture language experiences all children need in order to grow intellectually, socially, and emotionally in classrooms across the curriculum. The standards, developed in July 2002, are intended to promote students' capacities to construct meaning in any arena, with others as well as on their own. If students learn to read, write, speak, listen, and view critically, strategically, and creatively, and if they learn to use these arts individually and with others, they will have the literacy skills they need to discover personal and shared meaning throughout their lives.

Merit's Reading Comprehension College Prep programs address the following New Jersey Core Curriculum Content Standards:

Grades 9-12      pg. 1-4

Grades 9-12

Subhead	Standard	Strand	Learning Expectation	Merit Software
Reading	3.1 (READING) ALL STUDENTS WILL UNDERSTAND AND APPLY THE KNOWLEDGE OF SOUNDS, LETTERS, AND WORDS IN WRITTEN ENGLISH TO BECOME INDEPENDENT AND FLUENT READERS, AND WILL READ A VARIETY OF MATERIALS AND TEXTS WITH FLUENCY AND COMPREHENSION.	D. Fluency	1. Read developmentally appropriate materials (at an independent level) with accuracy and speed.	Develop Critical Thinking Skills, Sets 3-4, Reading Critically Non-fiction Sets 3-4, Literature Based Reading Series 2, Reading Strategies for Career Success Sets 1-2
Reading	3.1 (READING) ALL STUDENTS WILL UNDERSTAND AND APPLY THE KNOWLEDGE OF SOUNDS, LETTERS, AND WORDS IN WRITTEN ENGLISH TO BECOME INDEPENDENT AND FLUENT READERS, AND WILL READ A VARIETY OF MATERIALS AND TEXTS WITH FLUENCY AND COMPREHENSION.	D. Fluency	2. Use appropriate rhythm, flow, meter, and pronunciation when reading.	Develop Critical Thinking Skills, Sets 3-4, Reading Critically Non-fiction Sets 3-4, Literature Based Reading Series 2, Reading Strategies for Career Success Sets 1-2

Reading	3.1 (READING) ALL STUDENTS WILL UNDERSTAND AND APPLY THE KNOWLEDGE OF SOUNDS, LETTERS, AND WORDS IN WRITTEN ENGLISH TO BECOME INDEPENDENT AND FLUENT READERS, AND WILL READ A VARIETY OF MATERIALS AND TEXTS WITH FLUENCY AND COMPREHENSION.	D. Fluency	3. Read a variety of genres and types of text with fluency and comprehension.	Develop Critical Thinking Skills, Sets 3-4, Reading Critically Non-fiction Sets 3-4, Literature Based Reading Series 2, Reading Strategies for Career Success Sets 1-2
Reading	3.1 (READING) ALL STUDENTS WILL UNDERSTAND AND APPLY THE KNOWLEDGE OF SOUNDS, LETTERS, AND WORDS IN WRITTEN ENGLISH TO BECOME INDEPENDENT AND FLUENT READERS, AND WILL READ A VARIETY OF MATERIALS AND TEXTS WITH FLUENCY AND COMPREHENSION.	F. Vocabulary and Concept Development	1. Use knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meanings of specialized vocabulary.	Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4
Reading	3.1 (READING) ALL STUDENTS WILL UNDERSTAND AND APPLY THE KNOWLEDGE OF SOUNDS, LETTERS, AND WORDS IN WRITTEN ENGLISH TO BECOME INDEPENDENT AND FLUENT READERS, AND WILL READ A VARIETY OF MATERIALS AND TEXTS WITH FLUENCY AND COMPREHENSION.	G. Comprehension Skills and Response to Text	1. Identify, describe, evaluate, and synthesize the central ideas in informational texts.	Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 1-2

Reading	3.1 (READING) ALL STUDENTS WILL UNDERSTAND AND APPLY THE KNOWLEDGE OF SOUNDS, LETTERS, AND WORDS IN WRITTEN ENGLISH TO BECOME INDEPENDENT AND FLUENT READERS, AND WILL READ A VARIETY OF MATERIALS AND TEXTS WITH FLUENCY AND COMPREHENSION.	G. Comprehension Skills and Response to Text	5. Analyze how works of a given period reflect historical and social events and conditions.	Literature Based Reading Series 2
Reading	3.1 (READING) ALL STUDENTS WILL UNDERSTAND AND APPLY THE KNOWLEDGE OF SOUNDS, LETTERS, AND WORDS IN WRITTEN ENGLISH TO BECOME INDEPENDENT AND FLUENT READERS, AND WILL READ A VARIETY OF MATERIALS AND TEXTS WITH FLUENCY AND COMPREHENSION.	G. Comprehension Skills and Response to Text	9. Distinguish between essential and nonessential information, identifying the use of proper references and propaganda techniques where present.	Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 1-2
Reading	3.1 (READING) ALL STUDENTS WILL UNDERSTAND AND APPLY THE KNOWLEDGE OF SOUNDS, LETTERS, AND WORDS IN WRITTEN ENGLISH TO BECOME INDEPENDENT AND FLUENT READERS, AND WILL READ A VARIETY OF MATERIALS AND TEXTS WITH FLUENCY AND COMPREHENSION.	G. Comprehension Skills and Response to Text	10. Differentiate between fact and opinion by using complete and accurate information, coherent arguments, and points of view.	Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 1-2

Reading	3.1 (READING) ALL STUDENTS WILL UNDERSTAND AND APPLY THE KNOWLEDGE OF SOUNDS, LETTERS, AND WORDS IN WRITTEN ENGLISH TO BECOME INDEPENDENT AND FLUENT READERS, AND WILL READ A VARIETY OF MATERIALS AND TEXTS WITH FLUENCY AND COMPREHENSION.	G. Comprehension Skills and Response to Text	12. Demonstrate familiarity with everyday texts such as job and college applications, W-2 forms, contracts, etc.	Reading Strategies for Career Success Sets 1-2
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