

**New Jersey Core Curriculum Content Standards
correlated to
Merit Software Writing Mechanics- Grammar Programs**

The New Jersey Core Curriculum Content Standards for language arts literacy capture language experiences all children need in order to grow intellectually, socially, and emotionally in classrooms across the curriculum. The standards, developed in July 2002, are intended to promote students' capacities to construct meaning in any arena, with others as well as on their own. If students learn to read, write, speak, listen, and view critically, strategically, and creatively, and if they learn to use these arts individually and with others, they will have the literacy skills they need to discover personal and shared meaning throughout their lives.

Merit's Writing Mechanics-Grammar programs address the following New Jersey Core Curriculum Content Standards:

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- Grade 4 pg. 2-3
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Grade 3

Subhead	Standard	Strand	Learning Expectation	Merit Software
Writing	3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.	A. Writing as a Process (prewriting, drafting, revising, editing, postwriting)	10. Edit work for basic spelling and mechanics.	Grammar Fitness Set 1-2
Writing	3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.	C. Mechanics, Spelling, and Handwriting	1. Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.	Write It Right Set 1, Grammar Fitness Sets 1-2
Writing	3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.	C. Mechanics, Spelling, and Handwriting	2. Use grade-appropriate knowledge of English grammar and usage to craft writing: singular and plural nouns, subject/verb agreement, appropriate parts of speech.	Write It Right Set 1, Grammar Fitness Sets 1-2

Writing	3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.	C. Mechanics, Spelling, and Handwriting	4. Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.	Write It Right Set 1, Grammar Fitness Sets 1-2; Vocabulary Stretch; Vocabulary Fitness
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Grade 4

Subhead	Standard	Strand	Learning Expectation	Merit Software
Writing	3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.	A. Writing as a Process (prewriting, drafting, revising, editing, postwriting)	7. Review and edit work for spelling, mechanics, clarity, and fluency.	Grammar Fitness Set 1-2
Writing	3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.	A. Writing as a Process (prewriting, drafting, revising, editing, postwriting)	1. Use Standard English conventions that are appropriate to the grade level (sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting).	Write It Right Set 1, Grammar Fitness Sets 1-2
Writing	3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.	C. Mechanics, Spelling, and Handwriting	3. Use grade appropriate knowledge of English grammar and usage to craft writing: subject/verb agreement, pronoun usage and agreement, appropriate verb tenses.	Write It Right Set 1, Grammar Fitness Sets 1-2
Writing	3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.	C. Mechanics, Spelling, and Handwriting	4. Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.	Write It Right Set 1, Grammar Fitness Sets 1-2
Writing	3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.	C. Mechanics, Spelling, and Handwriting	5. Use capital letters correctly in sentences, for proper nouns, and in titles.	Write It Right Set 1, Grammar Fitness Sets 1-2

Writing	3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.	C. Mechanics, Spelling, and Handwriting	8. Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.	Write It Right Set 1, Grammar Fitness Sets 1-2; Vocabulary Stretch; Vocabulary Fitness
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Grades 5-6

Subhead	Standard	Strand	Learning Expectation	Merit Software
Writing	3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.	A. Writing as a Process (prewriting, drafting, revising, editing, postwriting)	5. Make decisions about the use of precise language, including adjectives, adverbs, verbs, and specific details, and justify the choices made.	Grammar Shape Up
Writing	3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.	A. Writing as a Process (prewriting, drafting, revising, editing, postwriting)	8. Review and edit work for spelling, usage, clarity, organization, and fluency.	Write It Right Set 1, Grammar Fitness Sets 1-2
Writing	3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.	C. Mechanics, Spelling, and Handwriting	1. Use Standard English conventions in all writing (sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting).	Write It Right Set 1, Grammar Fitness Sets 1-2
Writing	3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.	C. Mechanics, Spelling, and Handwriting	3. Use knowledge of English grammar and usage to express ideas effectively.	Write It Right Set 1, Grammar Fitness Sets 1-2
Writing	3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.	C. Mechanics, Spelling, and Handwriting	4. Use correct capitalization and punctuation, including commas and colons, throughout writing	Write It Right Set 1, Grammar Fitness Sets 1-2

Grades 7-8

Subhead	Standard	Strand	Learning Expectation	Merit Software
Writing	3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.	A. Writing as a Process (prewriting, drafting, revising, editing, postwriting)	3. Review and edit work for spelling, usage, clarity, organization, and fluency.	Grammar Fitness Sets 1-2, Write It Right Set 1
Writing	3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.	C. Mechanics, Spelling, and Handwriting	1. Use Standard English conventions in all writing (sentence structure, grammar and usage, punctuation, capitalization, spelling).	Grammar Fitness Sets 1-2, Write It Right Set 1
Writing	3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.	C. Mechanics, Spelling, and Handwriting	3. Understand and use parallelism, including similar grammatical forms, to present items in a series or to organize ideas for emphasis.	Grammar Fitness Sets 1-2, Write It Right Set 1
Writing	3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.	C. Mechanics, Spelling, and Handwriting	6. Edit writing for correct grammar, usage, capitalization, punctuation, and spelling.	Grammar Fitness Sets 1-2, Write It Right Set 1

Grades 9-12

Subhead	Standard	Strand	Learning Expectation	Merit Software
Writing	3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.	A. Writing as a Process (prewriting, drafting, revising, editing, postwriting)	4. Review and edit work for spelling, usage, clarity, and fluency.	Grammar Fitness Sets 3-4, Write it Right Set 2, Business English Fitness
Writing	3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.	C. Mechanics, Spelling, and Handwriting	6. Use knowledge of Standard English conventions to edit own writing and the writing of others for correctness.	Grammar Fitness Sets 3-4, Write it Right Set 2, Business English Fitness
Writing	3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.	C. Mechanics, Spelling, and Handwriting	1. Use Standard English conventions in all writing (sentence structure, grammar and usage, punctuation, capitalization, spelling).	Grammar Fitness Sets 3-4, Write it Right Set 2, Business English Fitness
Writing	3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.	C. Mechanics, Spelling, and Handwriting	6. Use knowledge of Standard English conventions to edit own writing and the writing of others for correctness.	Grammar Fitness Sets 3-4, Write it Right Set 2, Business English Fitness