

# Nevada English Language Arts Standards Correlated to Merit Software Reading Comprehension Basic Programs

## By End of Grade Five

Standard	Expectations	Merit Software
Students know and use word analysis skills and strategies to comprehend new words encountered in text.	<ol style="list-style-type: none"> <li>1. Read texts aloud with fluency, accuracy, and appropriate intonation and expression; read high-frequency words to build fluency.</li> <li>2. Use knowledge of phonics and structural elements to read and to determine the meaning of unfamiliar words in context.</li> <li>3. Use context clues such as restatement, definitions, and examples to determine the meaning of unknown words</li> </ol>	<p>Early Reading Booster</p> <p>Reading Comprehension Booster</p> <p>Read and Respond Punch</p> <p>Reading Shape-Up</p>
Students use reading process skills and strategies to build comprehension.	<ol style="list-style-type: none"> <li>1. Select and apply pre-reading strategies that enhance comprehension,</li> <li>2. such as making a plan for reading</li> <li>3. Apply self-correcting strategies to gain meaning from text.</li> </ol>	<p>Early Reading Booster</p> <p>Reading Comprehension Booster</p> <p>Read and Respond Punch</p>

	<p>4. Select and use a variety of skills and strategies during reading such as identifying main ideas, identifying fact and opinion or cause and effect, verifying predictions, summarizing, paraphrasing, and drawing conclusions to aid comprehension</p>	<p>Reading Shape-Up</p>
<p>Students read to comprehend, interpret, and evaluate informational texts for specific purposes</p>	<ol style="list-style-type: none"> <li>1. Clarify and connect main ideas and concepts and identify their relationship to other sources and related topics.</li> <li>2. Read to evaluate new information and hypotheses by comparing them to known information and ideas.</li> <li>3. Draw conclusions and make inferences about text supported by textual evidence and experience.</li> </ol>	<p>Early Reading Booster</p> <p>Reading Comprehension Booster</p> <p>Read and Respond Punch</p> <p>Reading Shape-Up</p>