

# Nevada English Language Arts Standards Correlated to Merit Software Reading Comprehension College Preparatory Programs

## By End of Grade Eight

Standard	Expectations	Merit Software
Students know and use word analysis skills and strategies to comprehend new words encountered in text.	<ol style="list-style-type: none"> <li>1. Apply knowledge of roots and affixes to determine the meaning of unknown vocabulary across the curriculum</li> <li>2. Discern subtle differences between closely related words (e.g., thin and slender); use references as necessary</li> <li>3. Apply knowledge of syntax and literary allusions to acquire an understanding of new words and to comprehend text</li> </ol>	<p>Accu-Reading</p> <p>Developing Critical Thinking Skills for Effective Reading For Upper Grades</p>
Students use reading process skills and strategies to build comprehension.	<ol style="list-style-type: none"> <li>1. Refine pre-reading strategies such as accessing prior knowledge, predicting, previewing, and setting a purpose to ensure comprehension</li> <li>2. Use specific repair strategies such as</li> </ol>	<p>Accu-Reading</p> <p>Developing Critical Thinking Skills for Effective Reading For Upper Grades</p>

	<p>summarizing, clarifying ambiguities, and consulting other sources</p> <p>3. Plan, monitor, and assess the strategies used to ensure comprehension of a variety of texts</p>	
<p>Students read to comprehend, interpret, and evaluate informational texts for specific purposes</p>	<p>1. Analyze text features and rhetorical strategies of different types of writing</p> <p>2. Locate, organize, interpret, and synthesize information in writing to support ideas and positions</p>	<p>Accu-Reading</p> <p>Developing Critical Thinking Skills for Effective Reading For Upper Grades</p>