

Nevada English Language Arts Standards Correlated to Merit Software Reading Comprehension Intermediate Programs

By End of Grade Eight

| Standard | Expectations | Merit Software |
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| Students know and use word analysis skills and strategies to comprehend new words encountered in text. | <ol style="list-style-type: none"> 1. Apply knowledge of Greek- and Latin-derived roots and affixes to determine the meaning of unknown words 2. Apply knowledge of word origins, roots, structures, and context clues, as well as use dictionaries and glossaries, to comprehend new words in text 3. Analyze idioms, analogies, metaphors, and similes to infer literal and figurative meaning | <p>Developing Critical Thinking Skills for Effective Reading</p> <p>Accu-Reading</p> <p>Reading Shape-Up</p> |
| Students use reading process skills and strategies to build comprehension. | <ol style="list-style-type: none"> 1. Apply and analyze the use of appropriate pre-reading strategies that enhance comprehension, 2. such as accessing prior knowledge, predicting, previewing, and setting a purpose 3. Choose reading strategies and self-correct to enhance comprehension 4. Apply and analyze a variety of skills and strategies such as locating essential information, verifying predictions, drawing conclusions, and making | <p>Developing Critical Thinking Skills for Effective Reading</p> <p>Accu-Reading</p> <p>Reading Shape-Up</p> |

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| | inferences to aid comprehension | |
| Students read to comprehend, interpret, and evaluate informational texts for specific purposes | <ol style="list-style-type: none"> 1. Make inferences and predictions supported by the text 2. Use knowledge of text features and common expository structures such as cause/effect and comparison/contrast to comprehend text 3. Locate, interpret, organize, and synthesize information from texts to answer specific questions and support ideas 4. Identify and assess the validity, accuracy, and adequacy of evidence that supports an author's ideas 5. Summarize authors' ideas and information in text | <p>Developing Critical Thinking Skills for Effective Reading</p> <p>Accu-Reading</p> <p>Reading Shape-Up</p> |