

**New York State Standards
correlated to
Merit Software Reading Comprehension Intermediate Programs**

This revised edition (March 1996) of the *Learning Standards for English Language Arts* incorporates changes to the content standards and performance indicators based on extensive review by the public. It should be considered a working document; as educational practice improves, these standards will continually be revised.

Merit’s Reading Comprehension Intermediate programs address the following New York State Standards:

Grades 6-8

Subhead	Standards	Key Ideas	Performance Indicators	Merit Software
Listening and Reading	Standard 1: Students will read, write, listen, and speak for information and understanding.	1. Listening and reading to acquire information and understanding involves collecting data, facts, and ideas; discovering relationships, concepts, and generalizations; and using knowledge from oral, written, and electronic sources.	Students distinguish between relevant and irrelevant information and between fact and opinion	Reading Shape Up Set 2, Accu-Reading Set 1, Developing Critical Thinking Skills Sets 1-2, Reading Critically Non-fiction Sets 1-2, Literature Based Reading Series 1-2, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1