

**New York State Standards
correlated to
Merit Software Writing Mechanics - Grammar Programs**

This revised edition (March 1996) of the *Learning Standards for English Language Arts* incorporates changes to the content standards and performance indicators based on extensive review by the public. It should be considered a working document; as educational practice improves, these standards will continually be revised.

Merit’s Writing Mechanics-Grammar programs address the following New York State Standards:

- Grades 3-5 pg. 1-2
- Grades 6-8 pg. 2
- Grades 9-12 pg. 3

Grades 3-5

Subhead	Standard	Key Ideas	Performance Indicators	Merit Software
Speaking and Writing	Standard 1: Students will read, write, listen, and speak for information and understanding.	2. Speaking and writing to acquire and transmit information requires asking probing and clarifying questions, interpreting information in one’s own words, applying information from one context to another, and presenting the information and interpretation clearly, concisely, and comprehensibly.	• observe basic writing conventions, such as correct spelling, punctuation, and capitalization, as well as sentence and paragraph structures appropriate to written forms.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading, Grammar Fitness Set 1
Speaking and Writing	Standard 2: Students will read, write, listen, and speak for literary response and expression.	2. Speaking and writing for literary response involves presenting interpretations, analyses, and reactions to the content and language of a text. Speaking and writing for literary expression involves producing imaginative texts that use language and text structures that are inventive and often multilayered.	• observe the conventions of grammar and usage, spelling, and punctuation.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading, Grammar Fitness Set 1

Speaking and Writing	Standard 3: Students will read, write, listen, and speak for critical analysis and evaluation.	2. Speaking and writing for critical analysis and evaluation requires presenting opinions and judgments on experiences, ideas, information, and issues clearly, logically, and persuasively with reference to specific criteria on which the opinion or judgment is based.	• use effective vocabulary and follow the rules of grammar, usage, spelling, and punctuation in persuasive writing.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading, Grammar Fitness Set 1
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Grades 6-8

Subhead	Standards	Key Ideas	Performance Indicators	Merit Software
Speaking and Writing	Standard 1: Students will read, write, listen, and speak for information and understanding.	2. Speaking and writing to acquire and transmit information requires asking probing and clarifying questions, interpreting information in one's own words, applying information from one context to another, and presenting the information and interpretation clearly, concisely, and comprehensibly.	• use standard English for formal presentation of information, selecting appropriate grammatical constructions and vocabulary, using a variety of sentence structures, and observing the rules of punctuation, capitalization, and spelling.	Write it Right Set 1, Grammar Fitness Sets 1,2,3
Speaking and Writing	Standard 3: Students will read, write, listen, and speak for critical analysis and evaluation.	2. Speaking and writing for critical analysis and evaluation requires presenting opinions and judgments on experiences, ideas, information, and issues clearly, logically, and persuasively with reference to specific criteria on which the opinion or judgment is based.	• use standard English, precise vocabulary, and presentational strategies effectively to influence an audience.	Write it Right Set 1, Grammar Fitness Sets 1,2,3

Grades 9-12

Subhead	Standards	Key Ideas	Performance Indicators	Merit Software
Speaking and Writing	Standard 1: Students will read, write, listen, and speak for information and understanding.	2. Speaking and writing to acquire and transmit information requires asking probing and clarifying questions, interpreting information in one's own words, applying information from one context to another, and presenting the information and interpretation clearly, concisely, and comprehensibly.	• use standard English skillfully, applying established rules and conventions for presenting information and making use of a wide range of grammatical constructions and vocabulary to achieve an individual style that communicates effectively.	Business English Fitness, Grammar Fitness Sets 3-4, Write it Right Set 2
Speaking and Writing	Standard 3: Students will read, write, listen, and speak for critical analysis and evaluation.	2. Speaking and writing for critical analysis and evaluation requires presenting opinions and judgments on experiences, ideas, information, and issues clearly, logically, and persuasively with reference to specific criteria on which the opinion or judgment is based.	• use standard English, a broad and precise vocabulary, and the conventions of formal oratory and debate.	Business English Fitness, Grammar Fitness Sets 3-4, Write it Right Set 2