

# Correlation of Ohio’s K-12 Benchmarks and Grade-Level Indicators Correlated to Merit Software Process Writing Programs

**By the end of the 3–4 program:**

Writing Processes	Merit Software
<p>A. Generate ideas and determine a topic suitable for writing.</p> <p>B. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices.</p> <p>C. Edit to improve sentence fluency, grammar and usage.</p> <p>D. Write responses to literature that summarize main ideas and significant details and support interpretations with references to the text.</p>	<p>Starter Paragraph Punch</p> <p>Read and Respond Punch</p>

**By the end of the 5-7 program:**

Writing Processes	Writing Applications	Merit Software
-------------------	----------------------	----------------

<p>A. Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices.</p> <p>B. Select more effective vocabulary when editing by using a variety of resources and reference materials.</p> <p>C. Edit to improve fluency, grammar and usage.</p>	<p>A. Write responses to literature that extend beyond the summary and support judgments through references to the text.</p> <p>B. Produce letters (e.g., business, letters to the editor, job applications) that address audience needs, stated purpose and context in a clear and efficient manner.</p>	<p>Paragraph Punch</p> <p>Essay Punch</p>
---	---	---

**By the end of the 8–10 program:**

Writing Processes	Writing Applications	Merit Software
<p>A. Formulate writing ideas and identify a topic appropriate to the purpose and audience.</p> <p>B. Use revision strategies to improve the style, variety of sentence structure, clarity of the controlling idea, logic, effectiveness of word choice and transitions between paragraphs, passages or ideas.</p> <p>C. Edit to improve sentence fluency, grammar and usage.</p>	<p>A. Compose narratives that establish a specific setting, plot and a consistent point of view, and develop characters by using sensory details and concrete language.</p> <p>B. Write responses to literature that extend beyond the summary and support references to the text, other works, other authors or to personal knowledge.</p> <p>C. Produce letters (e.g., business, letters to the editor, job applications) that follow the conventional style appropriate to the text and that include appropriate details and exclude extraneous details and</p>	<p>Paragraph Punch</p> <p>Essay Punch</p> <p>Business English Fitness</p> <p>Business Letter Punch</p> <p>Writing for Business</p>

	inconsistencies.	
--	------------------	--

**By the end of the 11–12 program:**

Writing Applications Standard	Writing Process Standard	Merit Software
<p>A. Compose reflective writings that balance reflections by using specific personal experiences to draw conclusions about life.</p> <p>B. Write responses to literature that provide an interpretation, recognize ambiguities, nuances and complexities and that understand the author's use of stylistic devices and effects created.</p> <p>C. Produce functional documents that report, organize and convey information and ideas</p>	<p>A. Formulate writing ideas, and identify a topic appropriate to the purpose and audience.</p> <p>B. Select and use an appropriate organizational structure to refine and develop ideas for writing.</p> <p>C. Use a variety of strategies to revise content, organization and style, and to improve word choice, sentence</p>	<p>Paragraph Punch</p> <p>Essay Punch</p> <p>Business English Fitness</p> <p>Business Letter Punch</p> <p>Writing for Business</p>

<p>accurately foresee readers' problems or misunderstandings and that include formatting techniques that are user friendly.</p> <p>D. Produce informational essays or reports that establish a clear and distinctive perspective on the subject, include relevant perspectives, take into account the validity and reliability of sources and provide a clear sense of closure.</p> <p>E. Use a range of strategies to elaborate and persuade when appropriate, including appeal to logic, use of personal anecdotes, examples, beliefs, expert opinions or cause-effect reasoning.</p>	<p>variety, clarity and consistency of writing.</p> <p>D. Apply editing strategies to eliminate slang and improve conventions.</p> <p>E. Prepare writing for publication that follows an appropriate format and uses a variety of techniques to enhance the final product.</p>	
---	--	--