

Correlation of Ohio’s K-12 Benchmarks and Grade-Level Indicators Correlated to Merit Software Reading Comprehension Basic Programs

By the end of the K–3 program:

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies	Merit Software
A. Draw conclusions from information in text.	Reading Comprehension Booster
B. Apply reading skills and strategies to summarize information	Early Reading Booster
C. Demonstrate comprehension by responding to questions	Reading Shape-Up

By the end of the 4–7 program:

Reading Applications: Informational, Technical and Persuasive Text	Merit Software
A. Use text features and graphics to organize, analyze and draw inferences from content and to gain additional information.	Developing Critical Thinking Strategies for Effective Reading
B. Recognize the difference between cause and effect and fact and opinion to analyze text.	Accu-Reading
	Reading Shape-Up
	Reading Comprehension Booster