

Correlation of Ohio’s K-12 Benchmarks and Grade-Level Indicators Correlated to Merit Software Reading Comprehension Basic Programs

By the end of the K–3 program:

<p>Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies</p>	<p>Merit Software</p>
<p>A. Draw conclusions from information in text.</p> <p>B. Apply reading skills and strategies to summarize information</p> <p>C. Demonstrate comprehension by responding to questions</p>	<p>Reading Comprehension Booster</p> <p>Early Reading Booster</p> <p>Reading Shape-Up</p>

By the end of the 4–7 program:

<p>Reading Applications: Informational, Technical and Persuasive Text</p>	<p>Merit Software</p>
<p>A. Use text features and graphics to organize, analyze and draw inferences from content and to gain additional information.</p> <p>B. Recognize the difference between cause and effect and fact and opinion to analyze text.</p>	<p>Developing Critical Thinking Strategies for Effective Reading</p> <p>Accu-Reading</p> <p>Reading Shape-Up</p> <p>Reading Comprehension Booster</p>