

Correlation of Ohio’s K-12 Benchmarks and Grade-Level Indicators Correlated to Merit Software Reading Comprehension Intermediate College Preparatory Programs

By the end of the 8–10 program:

Acquisition of Vocabulary	Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies	Merit Software
<ul style="list-style-type: none"> A. Use context clues and text structures to determine the meaning of new vocabulary. B. Examine the relationships of analogical statements to infer word meanings. C. Explain how different events have influenced and changed the English language. D. Apply knowledge of roots and affixes to determine the meanings of complex words and subject area vocabulary. E. Use multiple resources to enhance comprehension of vocabulary. 	<ul style="list-style-type: none"> A. Apply reading comprehension strategies to understand grade-appropriate text. B. Demonstrate comprehension of print and electronic text by responding to questions (e.g., literal, inferential, evaluative and synthesizing). 	<p>Accu-Reading</p> <p>Developing Critical Thinking Skills for Effective Reading for Upper Grades</p> <p>Reading Shape-Up</p> <p>Vocabulary Stretch</p> <p>Vocabulary Fitness</p>