

Correlation of Ohio’s K-12 Benchmarks and Grade-Level Indicators Correlated to Merit Software Vocabulary Programs

By the end of the 3–4 program:

Acquisition of Vocabulary Standard	Merit Software
<p>A. Use context clues and text structures to determine the meaning of new vocabulary</p> <p>B. Read accurately high-frequency sight words</p> <p>C. Apply structural analysis skills to build and extend vocabulary and to determine word meaning</p> <p>D. Know the meaning of specialized vocabulary by applying knowledge of word parts, relationships and meanings</p> <p>E. Use resources to determine the meanings and pronunciations of unknown words</p>	<p>Merit Software</p> <p>Vocabulary Fitness</p> <p>Vocabulary Stretch</p>

By the end of the 5-7 program:

Acquisition of Vocabulary Standard	Merit Software
<p>A. Use context clues and text structures to determine the meaning of new vocabulary</p> <p>B. Infer word meaning through identification and analysis of analogies and other word relationships</p> <p>C. Apply knowledge of connotation and denotation to learn the meanings of words</p> <p>D. Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words</p> <p>E. Use knowledge of roots and affixes to determine the meanings of complex words.</p> <p>F. Use multiple resources to enhance comprehension of vocabulary</p>	<p>Vocabulary Fitness</p> <p>Vocabulary Stretch</p>

By the end of the 8–10 program:

Acquisition of Vocabulary Standard	Merit Software
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<p>A. Use context clues and text structures to determine the meaning of new vocabulary</p> <p>B. Examine the relationships of analogical statements to infer word meanings</p> <p>C. Recognize the importance and function of figurative language</p> <p>D. Explain how different events have influenced and changed the English language</p> <p>E. Apply knowledge of roots and affixes to determine the meanings of complex words and subject area vocabulary</p> <p>F. Use multiple resources to enhance comprehension of vocabulary</p>	<p>Vocabulary Fitness</p> <p>Vocabulary Stretch</p> <p>Vocabulary Super Stretch</p>
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By the end of the 11–12 program:

Acquisition of Vocabulary Standard	Merit Software
<p>A. Verify meanings of words by the author's use of definition, restatement, example, comparison, contrast and cause and effect</p> <p>B. Distinguish the relationship of word meanings between pairs of words encountered in analogical statements</p> <p>C. Apply knowledge of roots, affixes and phrases to aid understanding</p>	<p>Vocabulary Fitness</p> <p>Vocabulary Stretch</p> <p>Vocabulary Super Stretch</p>

of content area vocabulary

D. Use multiple resources to enhance comprehension of vocabulary