

**Oklahoma Priority Academic Student Skills
correlated to
Merit Software Vocabulary Programs**

The curriculum adopted by the State Board of Education for implementation by the beginning of the 1993-94 school year shall be thoroughly reviewed by the State Board every three (3) years, and the State Board shall implement any revisions in such curriculum deemed necessary to achieve further improvements in the quality of education for the students of this state. The following information is based on the Priority Academic Student Skills, adopted by the State Board of Education, August 22, 2002.

Merit’s Vocabulary programs address the following Oklahoma Priority Academic Student Skills:

- Grade 3 pg. 1-2
- Grade 4 pg. 2-3
- Grade 5 pg. 3-4
- Grade 6 pg. 4-5
- Grade 7 pg. 5-6
- Grade 8 pg. 6-7
- Grade 9 pg. 7-8
- Grade 10 pg. 9

Grade 3

Subhead	Content	Standard	Benchmark	Merit Software
Reading	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.	Standard 2: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.	1. Words in Context - Use context clues (the meaning of the text around the word) to determine the meaning of grade-level appropriate words.	Vocabulary Stretch Set 1

Reading	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.	Standard 2: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.	2. Affixes - Use prefixes (for example: un-, pre-, bi-, mis-, dis-, en-, in-, im-, ir-), suffixes (for example: -er, -est, -ful, -ness, -ing, -ish, -less), and roots to determine the meaning of words.	Vocabulary Stretch Set 1
Reading	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.	Standard 2: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.	3. Synonyms, Antonyms, and Homonyms - Determine the meanings of words using knowledge of synonyms, antonyms, homonyms, and multiple meaning words.	Vocabulary Stretch Set 1; Vocabulary Fitness Set 1
Reading	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.	Standard 2: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.	4. Using Resource Materials - Use word reference materials (glossary, dictionary, thesaurus) to determine the meaning and pronunciation of unknown words.	Vocabulary Stretch Set 1

Grade 4

Subhead	Content	Standard	Benchmark	Merit Software
Reading	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.	Standard 1: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.	1. Words in Context - Use context clues (the meaning of the text around a word) to distinguish and interpret the meaning of multiple meaning words as well as other unfamiliar words.	Vocabulary Stretch Set 1
Reading	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.	Standard 1: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.	2. Affixes, Roots, and Derivatives a. Interpret new words by analyzing the meaning of prefixes and suffixes. b. Use knowledge of root words (e.g., snow, snowbound, snowdrift) and word parts (therm = heat) derived from Greek and Latin to analyze the meaning of complex words (thermometer).	Vocabulary Stretch Set 1

Reading	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.	Standard 1: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.	3. Synonyms, Antonyms, and Homonyms - Apply knowledge of fourth grade level synonyms, antonyms, homonyms, multiple meaning words, and idioms to determine the meanings of words and phrases.	Vocabulary Stretch Set 1; Vocabulary Fitness Set 1
Reading	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.	Standard 1: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.	4. Using Resource Materials a. Use a thesaurus to determine related words and concepts. b. Determine the meanings and pronunciations of unknown words by using a glossary/dictionary.	Vocabulary Stretch Set 1

Grade 5

Subhead	Content	Standard	Benchmark	Merit Software
Reading	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.	Standard 1: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.	1. Words in Context - Use knowledge of word parts and word relationships, as well as context clues (the meaning of the text around a word), to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words. b. Use prior experience and context to understand and explain the figurative use of words and similes (comparisons that use like or as: His feet were as big as boats), and metaphors (implied comparisons: The giants steps were thunderous.	Vocabulary Stretch Set 1

Reading	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.	Standard 1: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.	2. Affixes, Roots, and Derivatives a. Interpret new words by analyzing the meaning of prefixes and suffixes. b. Apply knowledge of root words to determine the meaning of unknown words within a passage. c. Use word origins, including knowledge of less common roots (graph = writing, terras = earth) and word parts (hemi = half, bio = life) from Greek and Latin to analyze the meaning of complex words (terrain, hemisphere, biography).	Vocabulary Stretch Set 1
Reading	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.	Standard 1: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.	3. Synonyms, Antonyms, and Homonyms - Apply knowledge of fifth grade level synonyms, antonyms, homonyms, and multiple meaning words to determine the meaning of words and phrases.	Vocabulary Stretch Set 1; Vocabulary Fitness Set 1
Reading	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.	Standard 1: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.	4. Using Resource Materials a. Use a thesaurus to determine related words and concepts. b. Determine the meanings and pronunciations of unknown words by using a glossary/dictionary.	Vocabulary Stretch Set 1

Grade 6

Subhead	Content	Standard	Benchmark	Merit Software
Reading	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.	Standard 1: Vocabulary - The student will expand vocabulary through word study, literature, and class discussion. Use knowledge of word parts and word relationships, as well as context clues (the meaning of the text around a word), to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.	2. Word Origins b. Apply knowledge of root words to determine the meaning of unknown words within a passage.	Vocabulary Stretch Set 1
Reading	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.	Standard 1: Vocabulary - The student will expand vocabulary through word study, literature, and class discussion. Use knowledge of word parts and word relationships, as well as context clues (the meaning of the text around a word), to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.	c. Use word origins, including knowledge of less common roots (graph = writing, logos = the study of) and word parts (auto = self, bio = life) from Greek and Latin to analyze the meaning of complex words (autograph, autobiography, biology).	Vocabulary Stretch Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	j. Distinguish commonly confused words (e.g., there, their, they're; two, to, too; accept, except; affect, effect).	Vocabulary Fitness Set 1

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	c. Distinguish correct spelling of commonly misspelled words and homonyms.	Vocabulary Fitness Set 1
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Grade 7

Subhead	Content	Standard	Benchmark	Merit Software
Reading	Reading/Literature : The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.	Standard 1: Vocabulary - The student will expand vocabulary through word study, literature, and class discussion. Use a knowledge of word parts and word relationships, as well as context clues (the meaning of the text around a word), to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.	2. Word Origins b. Use knowledge of Greek and Latin word parts and roots to determine the meaning of subject area vocabulary. Example: Analyze the roots, prefixes, and suffixes of subject-area words such as telescope, geography, and quadrant.	Vocabulary Stretch Set 2
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. l. Distinguish commonly confused words (e.g., there, their, they're; two, to, too; accept, except; affect, effect).).	Vocabulary Fitness Set 2

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. c. Distinguish correct spelling of commonly misspelled words and homonyms.	Vocabulary Fitness Set 2
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Grade 8

Subhead	Content	Standard	Benchmark	Merit Software
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. j. Distinguish commonly confused words (e.g., there, their, they're; two, to, too; accept, except; affect, effect).	Vocabulary Fitness Set 2
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	c. Distinguish correct spelling of commonly misspelled words and homonyms.	Vocabulary Fitness Set 2

Subhead	Content	Standard	Benchmark	Merit Software
Reading	<p>Reading/Literature : The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.</p> <p>Apply knowledge of word origins (words from other languages, history, or literature) to determine the meaning of new words encountered in reading and use of those words accurately.</p>	<p>Standard 1: Vocabulary - The student will expand vocabulary through word study, literature, and class discussion.</p>	<p>1. Apply a knowledge of Greek (e.g., tele/phone. micro/phone), Latin (e.g., flex/ible), and Anglo-Saxon (e.g., un/friend/ly) roots, prefixes, and suffixes to determine word meanings.</p>	Vocabulary Stretch Set 2
Writing	<p>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers.</p> <p>Write coherent and focused essays that show w a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising, and editing).</p>	<p>Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.</p>	<p>1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing.</p> <p>a. Distinguish commonly confused words (e.g., there, their, they're; two, too, to; accept, except; affect, effect).</p>	Vocabulary Fitness Set 2
Writing	<p>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers.</p> <p>Write coherent and focused essays that show w a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising, and editing).</p>	<p>Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.</p>	<p>d. Distinguish correct spelling of commonly misspelled words and homonyms.</p>	Vocabulary Fitness Set 2

Grade 10

Subhead	Content	Standard	Benchmark	Merit Software
Reading	<p>Reading/Literature : The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.</p> <p>Apply knowledge of word origins (words from other languages, history, or literature) to determine the meaning of new words encountered in reading and use of those words accurately.</p>	<p>Standard 1: Vocabulary</p> <p>- The student will expand vocabulary through word study, literature, and class discussion.</p>	<p>1. Apply a knowledge of Greek (e.g., tele/phone. micro/phone), Latin (e.g., flex/ible), and Anglo-Saxon (e.g., un/friend/ly) roots, prefixes, and suffixes to determine word meanings.</p>	<p>Vocabulary Stretch Set 2</p>