

**Oklahoma Priority Academic Student Skills
correlated to
Merit Software Writing Mechanics- Grammar Programs**

The curriculum adopted by the State Board of Education for implementation by the beginning of the 1993-94 school year shall be thoroughly reviewed by the State Board every three (3) years, and the State Board shall implement any revisions in such curriculum deemed necessary to achieve further improvements in the quality of education for the students of this state. The following information is based on the Priority Academic Student Skills, adopted by the State Board of Education, August 22, 2002.

Merit's Writing Mechanics-Grammar programs address the following Oklahoma Priority Academic Student Skills:

Grade 3	pg. 2-3
Grade 4	pg. 3-4
Grade 5	pg. 5-6
Grade 6	pg. 16-11
Grade 7	pg. 12-17
Grade 8	pg. 18-22
Grade 9	pg. 23-26
Grade 10	pg. 27-31
Grade 11	pg. 31-35

Grade 3

Subhead	Content	Standard	Benchmark	Merit Software
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	1. Grammar/Usage: Students are expected to recognize and use nouns, pronouns, verbs, adjectives, adverbs, and conjunctions correctly in their writing. a. Singular and plural forms of nouns b. Common and proper nouns c. Singular and plural possessive nouns d. Subject, object, and possessive pronouns e. Present, past, and future tense verbs f. Regular, irregular, and helping verbs g. Past participle of verbs h. Subject-verb agreement. i. Descriptive, comparative, and superlative adjective	Grammar Shape Up; Grammar Fitness Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	2. Mechanics: Students are expected to demonstrate appropriate language mechanics in writing. Example: Capitalize correctly geographical names, holidays, dates, proper nouns, book titles, titles of respect, sentences, and quotations.	Grammar Fitness Sets 1-2, Write It Right Set 1

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	3. Punctuation: Students are expected to demonstrate appropriate punctuation in writing. a. Periods in abbreviations and sentence endings. b. Question marks. c. Commas in dates, addresses, locations, quotes, introductory words, words in a series, greetings, and closings in a letter. d. Apostrophes in contractions and possessives. e. Colon in notation of time, formal letter writing, and the introduction of words or concepts in a series, (e.g., bring the following supplies: glue, paper, scissors). f. Quotation marks around direct quotations, the titles of individual poems, and short stories.	Grammar Shape Up
---------	---	---	--	------------------

Grade 4

Subhead	Content	Standard	Benchmark	Merit Software
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	1. Grammar/Usage: Students are expected to recognize and use nouns, pronouns, verbs, adjectives, adverbs, and conjunctions correctly in their writing. a. Singular and plural forms of nouns b. Singular and plural possessive nouns c. Subject, object, reflexive, and possessive pronouns d. Subject, direct object, and object of prepositions e. Present, past, future, and present perfect verbs tense f. Regular, irregular, and helping verbs g. Subject-verb agreement h. Descriptive, comparative, superlative, and demonstrative adjectives i. Time, place, and manner adverbs j. Comparative forms of adverbs	Grammar Shape Up; Grammar Fitness Set 1

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	2. Mechanics: Students are expected to demonstrate appropriate language mechanics in writing. a. Capitalize correctly geographical names, holidays, dates, proper nouns, book titles, titles of respect, sentences, and quotations. b. Capitalize correctly familial relations, proper adjectives, and conventions of letter writing. c. Indent correctly at the beginning of each paragraph. d. Observe left hand and right hand margins.	Grammar Fitness Sets 1-2, Write It Right Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	3. Punctuation: Students are expected to demonstrate appropriate punctuation in writing. a. Parentheses b. Quotation marks c. Terminal punctuation d. Apostrophes in contractions and possessives e. Commas f. Colons and semicolons	Grammar Shape Up

Grade 5

Subhead	Content	Standard	Benchmark	Merit Software
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	1. Grammar/Usage: Students are expected to recognize and use nouns, pronouns, verbs, adjectives, adverbs, and conjunctions in their writing. a. Singular and plural forms of nouns b. Subject, object, reflexive, and possessive pronouns c. Subject, direct object, and object of prepositions d. Present, past, future, and present perfect verbs tense e. Subject-verb agreement f. Descriptive, comparative, superlative, and demonstrative adjectives. g. Time, place, and manner adverbs h. Comparative forms of adverbs	Grammar Shape Up; Grammar Fitness Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	2. Mechanics: Students are expected to demonstrate appropriate language mechanics in writing. a. Capitalize correctly proper nouns such as titles of books, magazines, newspapers, stories, titles of respect, works of art, regions of the country, political parties, organizations, and state colleges and universities. b. Capitalize correctly proper adjectives. c. Capitalize correctly conventions of letter writing.	Grammar Fitness Sets 1-2, Write It Right Set 1

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	3. Punctuation: Students are expected to demonstrate appropriate punctuation in writing. a. Parentheses b. Quotation marks c. Terminal punctuation d. Apostrophes in contractions and possessives e. Conventions of letter writing f. Colons, semicolons, and commas	Grammar Shape Up
---------	---	---	---	------------------

Grade 6

Subhead	Content	Standard	Benchmark	Merit Software
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. a. Identify the principal parts of verbs to form verb tenses.	Grammar Shape Up

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. b. Make subjects and verbs agree.	Grammar Fitness Sets 1-2, Write It Right Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. c. Identify nominative, objective, and possessive pronouns correctly.	Grammar Shape Up
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. d. Make pronouns agree with their antecedents.	Grammar Fitness Sets 1-2, Write It Right Set 1

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. e. Correctly form and use the comparative and superlative forms of adjectives.	Grammar Shape Up
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. f. Use correct pronoun references.	Grammar Fitness Sets 1-2, Write It Right Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. g. Identify direct objects, indirect objects, objects of prepositions, predicate nominatives and predicate adjectives.	Grammar Shape Up

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. h. Use prepositional phrases to elaborate written ideas.	Grammar Fitness Sets 1-2, Write It Right Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. i. Correctly use conjunctions.	Grammar Shape Up
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. k. Form regular and irregular plurals correctly.	Grammar Shape Up

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	2. Mechanics and Spelling - Demonstrate appropriate language mechanics in writing. a. Apply the capitalization rules appropriately in writing.	Grammar Shape Up, Grammar Fitness Sets 1-2, Write It Right Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	2. Mechanics and Spelling - Demonstrate appropriate language mechanics in writing. b. Punctuate correctly in writing - End punctuation - Commas to separate words in a series, city and state, quotation, and sentence and to set off nonrestrictive phrases. - Quotation marks - Apostrophes in contractions and possessives - Conventions of letter writing	Grammar Fitness Sets 1-2, Write It Right Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	3. Sentence Structure - Demonstrate appropriate sentence structure in writing. a. Correct sentence run-ons and fragments.	Grammar Fitness Sets 1-2, Write It Right Set 1

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	3. Sentence Structure - Demonstrate appropriate sentence structure in writing. b. Correct dangling and misplaced modifiers.	Grammar Fitness Sets 1-2, Write It Right Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	3. Sentence Structure - Demonstrate appropriate sentence structure in writing. c. Differentiate between dependent and independent clauses.	Grammar Fitness Sets 1-2, Write It Right Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	3. Sentence Structure - Demonstrate appropriate sentence structure in writing. d. Write simple and compound sentences.	Grammar Fitness Sets 1-2, Write It Right Set 1

Grade 7

Subhead	Content	Standard	Benchmark	Merit Software
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. a. Recognize the principal parts of regular and irregular verbs.	Grammar Shape Up
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. b. Use the principal parts of verbs to form verb tenses.	Grammar Shape Up
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. c. Make subjects and verbs agree.	Grammar Fitness Sets 1-2, Write It Right Set 1

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. d. Identify direct objects, indirect objects, objects of prepositions, predicate nominatives, and predicate adjectives.	Grammar Shape Up
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. e. Use nominative, objective, and possessive pronouns correctly.	Grammar Fitness Sets 1-2, Write It Right Set 1, Grammar Shape Up
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. f. Make pronouns agree with their antecedents.	Grammar Fitness Sets 1-2, Write It Right Set 1

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. g. Use correct pronoun reference.	Grammar Fitness Sets 1-2, Write It Right Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. h. Correctly form and use the comparative and superlative forms of adjectives.	Grammar Shape Up
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. i. Use prepositional phrases to elaborate written ideas.	Grammar Shape Up

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. k. Correctly use conjunctions.	Grammar Fitness Sets 1-2, Write It Right Set 1, Grammar Shape Up
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. l. Distinguish commonly confused words (e.g., there, their, they're; two, to, too; accept, except; affect, effect).	Grammar Fitness Sets 1-2, Write It Right Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	2. Mechanics and Spelling - Demonstrate appropriate language mechanics in writing. a. Apply the capitalization rules appropriately in writing.	Grammar Shape Up

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	2. Mechanics and Spelling - Demonstrate appropriate language mechanics in writing. b. Punctuate correctly in writing - End punctuation - Commas to separate words in a series, city and state, quotation, and sentence and to set off nonrestrictive phrases. - Quotation marks - Apostrophes in contractions and possessives - Conventions of letter writing	Grammar Fitness Sets 1-2, Write It Right Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	2. Mechanics and Spelling - Demonstrate appropriate language mechanics in writing. c. Distinguish correct spelling of commonly misspelled words and homonyms.	Grammar Fitness Sets 1-2, Write It Right Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	3. Sentence Structure - Demonstrate appropriate sentence structure in writing. a. Correct sentence run-ons and fragments.	Grammar Fitness Sets 1-2, Write It Right Set 1

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	3. Sentence Structure - Demonstrate appropriate sentence structure in writing. b. Correct dangling and misplaced modifiers.	Grammar Fitness Sets 1-2, Write It Right Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	3. Sentence Structure - Demonstrate appropriate sentence structure in writing. c. Differentiate between dependent and independent clauses.	Grammar Fitness Sets 1-2, Write It Right Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	3. Sentence Structure - Demonstrate appropriate sentence structure in writing. d. Write simple and compound sentences.	Grammar Fitness Sets 1-2, Write It Right Set 1

Grade 8

Subhead	Content	Standard	Benchmark	Merit Software
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. a. Use the principal parts of verbs and progressive verb forms.	Grammar Shape Up
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. b. Make subjects and verbs agree.	Grammar Fitness Sets 2-3, Write It Right Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. c. Use nominative, objective, and possessive pronouns correctly.	Grammar Fitness Sets 2-3, Write It Right Set 1

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. d. Make pronouns agree with their antecedents.	Grammar Fitness Sets 2-3, Write It Right Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. e. Use correct pronoun reference.	Grammar Fitness Sets 2-3, Write It Right Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. f. Correctly form and use the comparative and superlative forms of adjectives.	Grammar Shape Up, Grammar Fitness Sets 2-3, Write It Right Set 1

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. i. Correctly use conjunctions for coordination and subordination.	Grammar Fitness Sets 2-3, Write It Right Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. j. Distinguish commonly confused words (e.g., there, their, they're; two, to, too; accept, except; affect, effect).	Grammar Fitness Sets 2-3, Write It Right Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	2. Mechanics and Spelling - Demonstrate appropriate language mechanics in writing. a. Apply the capitalization rules appropriately in writing.	Grammar Shape Up

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	2. Mechanics and Spelling - Demonstrate appropriate language mechanics in writing. b. Punctuate correctly in writing, including: i. Commas ii. Quotation marks iii. Apostrophes iv. Colons v. Conventions of letter writing	Grammar Fitness Sets 2-3, Write It Right Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	2. Mechanics and Spelling - Demonstrate appropriate language mechanics in writing. c. Distinguish correct spelling of commonly misspelled words and homonyms.	Grammar Fitness Sets 2-3, Write It Right Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	3. Sentence Structure - Demonstrate appropriate sentence structure in writing. a. Correct sentence run-ons and fragments.	Grammar Fitness Sets 2-3, Write It Right Set 1

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	3. Sentence Structure - Demonstrate appropriate sentence structure in writing. b. Correct dangling and misplaced modifiers.	Grammar Fitness Sets 2-3, Write It Right Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	3. Sentence Structure - Demonstrate appropriate sentence structure in writing. c. Differentiate between dependent and independent clauses.	Grammar Fitness Sets 2-3, Write It Right Set 1
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	3. Sentence Structure - Demonstrate appropriate sentence structure in writing. d. Write simple and compound sentences.	Grammar Fitness Sets 2-3, Write It Right Set 1

Grade 9

Subhead	Content	Standard	Benchmark	Merit Software
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show w a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising, and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. b. Use correct verb forms and tenses.	Grammar Shape Up
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show w a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising, and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. c. Use correct subject-verb agreement.	Grammar Fitness Sets 3-4, Write It Right Set 2, Business English Fitness
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show w a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising, and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. e. Correct pronoun/antecedent agreement and clear pronoun reference.	Grammar Fitness Sets 3-4, Write It Right Set 2, Business English Fitness

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show w a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising, and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. f. Use correct forms of comparative and superlative adjectives.	Grammar Shape Up
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show w a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising, and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	2. Mechanics and Spelling - Demonstrate appropriate language mechanics in writing. a. Demonstrate correct use of capitals.	Grammar Shape Up
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show w a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising, and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	2. Mechanics and Spelling - Demonstrate appropriate language mechanics in writing. b. Use correct formation of plurals.	Grammar Shape Up

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising, and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	2. Mechanics and Spelling - Demonstrate appropriate language mechanics in writing. c. Demonstrate correct use of punctuation and recognize its effect on sentence structure.	Grammar Fitness Sets 3-4, Write It Right Set 2, Business English Fitness
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising, and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	2. Mechanics and Spelling - Demonstrate appropriate language mechanics in writing. d. Distinguish correct spelling of commonly misspelled words and homonyms.	Grammar Fitness Sets 3-4, Write It Right Set 2, Business English Fitness
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising, and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	3. Sentence Structure - Demonstrate appropriate sentence structure in writing. a. Use parallel structure.	Grammar Fitness Sets 3-4, Write It Right Set 2, Business English Fitness

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show w a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising, and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	3. Sentence Structure - Demonstrate appropriate sentence structure in writing. b. Correct dangling and misplaced modifiers.	Grammar Fitness Sets 3-4, Write It Right Set 2, Business English Fitness
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show w a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising, and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	3. Sentence Structure - Demonstrate appropriate sentence structure in writing. c. Correct run-on sentences.	Grammar Fitness Sets 3-4, Write It Right Set 2, Business English Fitness
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show w a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising, and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	3. Sentence Structure - Demonstrate appropriate sentence structure in writing. d. Correct fragments.	Grammar Fitness Sets 3-4, Write It Right Set 2, Business English Fitness

Subhead	Content	Standard	Benchmark	Merit Software
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. a. Distinguish commonly confused words (e.g., there, their, they're; two, too, to; accept, except; affect, effect).	Grammar Fitness Sets 3-4, Write It Right Set 2
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. b. Use correct verb forms and tenses.	Grammar Shape Up
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. c. Use correct subject-verb agreement.	Grammar Fitness Sets 3-4, Write It Right Set 2

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. e. Correct pronoun/antecedent agreement and clear pronoun reference.	Grammar Fitness Sets 3-4, Write It Right Set 2
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. f. Use correct forms of comparative and superlative adjectives.	Grammar Shape Up
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	2. Mechanics and Spelling - Demonstrate appropriate language mechanics in writing. a. Demonstrate correct use of capitals.	Grammar Shape Up

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	2. Mechanics and Spelling - Demonstrate appropriate language mechanics in writing. b. Use correct formation of plurals.	Grammar Shape Up
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	2. Mechanics and Spelling - Demonstrate appropriate language mechanics in writing. c. Demonstrate correct use of punctuation and recognize its effect on sentence structure.	Grammar Fitness Sets 3-4, Write It Right Set 2
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	2. Mechanics and Spelling - Demonstrate appropriate language mechanics in writing. d. Distinguish correct spelling of commonly misspelled words and homonyms.	Grammar Fitness Sets 3-4, Write It Right Set 2

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	3. Sentence Structure - Demonstrate appropriate sentence structure in writing. a. Use parallel structure.	Grammar Fitness Sets 3-4, Write It Right Set 2
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	3. Sentence Structure - Demonstrate appropriate sentence structure in writing. b. Correct dangling and misplaced modifiers.	Grammar Fitness Sets 3-4, Write It Right Set 2
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	3. Sentence Structure - Demonstrate appropriate sentence structure in writing. c. Correct run-on sentences.	Grammar Fitness Sets 3-4, Write It Right Set 2

Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	3. Sentence Structure - Demonstrate appropriate sentence structure in writing. d. Correct fragments.	Grammar Fitness Sets 3-4, Write It Right Set 2
---------	--	--	---	--

Grade 11

Subhead	Content	Standard	Benchmark	Merit Software
Writing	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss ideas for writing with other writers. Write coherent and focused essays that show a well-defined point of view and tightly reasoned argument. Use the stages of the writing process (prewriting, writing, revising and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. a. Distinguish commonly confused words (e.g., there, their, they're; two, too, to; accept, except; affect, effect).	Grammar Fitness Sets 4, Write It Right Set 2
Writing	Writing/Grammar/Mechanics and Usage: The student will express ideas effectively in written modes for a variety of purposes and audiences. Write coherent and focused texts that show a well-defined point of view and tightly reasoned argument. The writing demonstrates progression through the stages of the writing process (prewriting, writing, revising, and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. b. Use correct verb forms and tenses.	Grammar Fitness Set 4, Write It Right Set 2

Writing	Writing/Grammar/Mechanics and Usage: The student will express ideas effectively in written modes for a variety of purposes and audiences. Write coherent and focused texts that show a well-defined point of view and tightly reasoned argument. The writing demonstrates progression through the stages of the writing process (prewriting, writing, revising, and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. c. Use correct subject-verb agreement.	Grammar Fitness Set 4, Write It Right Set 2
Writing	Writing/Grammar/Mechanics and Usage: The student will express ideas effectively in written modes for a variety of purposes and audiences. Write coherent and focused texts that show a well-defined point of view and tightly reasoned argument. The writing demonstrates progression through the stages of the writing process (prewriting, writing, revising, and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. e. Correct pronoun/antecedent agreement and clear pronoun reference.	Grammar Fitness Set 4, Write It Right Set 2
Writing	Writing/Grammar/Mechanics and Usage: The student will express ideas effectively in written modes for a variety of purposes and audiences. Write coherent and focused texts that show a well-defined point of view and tightly reasoned argument. The writing demonstrates progression through the stages of the writing process (prewriting, writing, revising, and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing. f. Use correct forms of comparative and superlative adjectives.	Grammar Fitness Set 4, Write It Right Set 2

Writing	Writing/Grammar/Mechanics and Usage: The student will express ideas effectively in written modes for a variety of purposes and audiences. Write coherent and focused texts that show a well-defined point of view and tightly reasoned argument. The writing demonstrates progression through the stages of the writing process (prewriting, writing, revising, and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	2. Mechanics and Spelling - Demonstrate appropriate language mechanics in writing. a. Demonstrate correct use of capitals.	Grammar Fitness Set 4, Write It Right Set 2
Writing	Writing/Grammar/Mechanics and Usage: The student will express ideas effectively in written modes for a variety of purposes and audiences. Write coherent and focused texts that show a well-defined point of view and tightly reasoned argument. The writing demonstrates progression through the stages of the writing process (prewriting, writing, revising, and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	2. Mechanics and Spelling - Demonstrate appropriate language mechanics in writing. b. Use correct formation of plurals.	Grammar Fitness Set 4, Write It Right Set 2
Writing	Writing/Grammar/Mechanics and Usage: The student will express ideas effectively in written modes for a variety of purposes and audiences. Write coherent and focused texts that show a well-defined point of view and tightly reasoned argument. The writing demonstrates progression through the stages of the writing process (prewriting, writing, revising, and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	2. Mechanics and Spelling - Demonstrate appropriate language mechanics in writing. c. Demonstrate correct use of punctuation and recognize its effect on sentence structure.	Grammar Fitness Set 4, Write It Right Set 2

Writing	Writing/Grammar/Mechanics and Usage: The student will express ideas effectively in written modes for a variety of purposes and audiences. Write coherent and focused texts that show a well-defined point of view and tightly reasoned argument. The writing demonstrates progression through the stages of the writing process (prewriting, writing, revising, and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	3. Sentence Structure - Demonstrate appropriate sentence structure in writing. a. Use parallel structure.	Grammar Fitness Set 4, Write It Right Set 2
Writing	Writing/Grammar/Mechanics and Usage: The student will express ideas effectively in written modes for a variety of purposes and audiences. Write coherent and focused texts that show a well-defined point of view and tightly reasoned argument. The writing demonstrates progression through the stages of the writing process (prewriting, writing, revising, and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	3. Sentence Structure - Demonstrate appropriate sentence structure in writing. b. Correct dangling and misplaced modifiers.	Grammar Fitness Set 4, Write It Right Set 2
Writing	Writing/Grammar/Mechanics and Usage: The student will express ideas effectively in written modes for a variety of purposes and audiences. Write coherent and focused texts that show a well-defined point of view and tightly reasoned argument. The writing demonstrates progression through the stages of the writing process (prewriting, writing, revising, and editing).	Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.	3. Sentence Structure - Demonstrate appropriate sentence structure in writing. c. Correct run-on sentences.	Grammar Fitness Set 4, Write It Right Set 2

Writing	<p>Writing/Grammar/Mechanics and Usage: The student will express ideas effectively in written modes for a variety of purposes and audiences. Write coherent and focused texts that show a well-defined point of view and tightly reasoned argument. The writing demonstrates progression through the stages of the writing process (prewriting, writing, revising, and editing).</p>	<p>Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying grammatical knowledge to the revising and editing stages of writing.</p>	<p>3. Sentence Structure - Demonstrate appropriate sentence structure in writing. d. Correct fragments.</p>	<p>Grammar Fitness Set 4, Write It Right Set 2</p>
---------	--	---	---	--