

Oregon English/Language Arts Grade-Level Standards Correlated to Merit Software Reading Comprehension Basic Programs

Elementary School

Objective	Expectations	Merit Software
LISTEN TO AND READ INFORMATIONAL AND NARRATIVE TEXT	<ul style="list-style-type: none"> • Listen to, read, and understand a wide variety of informational and narrative text, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information. • Make connections to text, within text, and among texts across the subject areas. • Demonstrate listening comprehension of more complex text through class and/or small group interpretive discussions across the subject areas. • Match reading to purpose—location of information, full comprehension, and personal enjoyment. • Understand and draw upon a variety of comprehension strategies as needed—re-reading, self-correcting, 	<p>Early Reading Booster</p> <p>Read and Respond Punch</p> <p>Reading Shape-Up</p> <p>Reading Comprehension Booster</p>

	<p>summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.</p> <ul style="list-style-type: none">• Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.	