

Oregon English/Language Arts Grade-Level Standards Correlated to Merit Software Reading Comprehension Intermediate Programs

Middle School

Objective	Expectations	Merit Software
LISTEN TO AND READ INFORMATIONAL AND NARRATIVE TEXT	<ul style="list-style-type: none"> ▪ Listen to, read, and understand a wide variety of informational and narrative text, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information. ▪ Make connections to text, within text, and among texts across the subject areas. ▪ Demonstrate listening comprehension of more complex text through class and/or small group interpretive discussions across the subject areas. ▪ Match reading to purpose—location of information, full comprehension, and 	<p>Developing Critical Thinking Skills for Effective Reading</p> <p>Accu-Reading</p> <p>Reading Shape-Up</p>

	<p>personal enjoyment.</p> <ul style="list-style-type: none"> ▪ Understand and draw upon a variety of comprehension strategies as needed—rereading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources. ▪ Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct. 	
<p>INFORMATIONAL TEXT: EXAMINE CONTENT AND STRUCTURE</p>	<ul style="list-style-type: none"> ▪ Determine the author’s purpose and how the author’s perspective influences the text. ▪ Differentiate between conclusions that are based on fact and those that are based on opinions. ▪ Analyze text to determine the type and purpose of the organizational structure being used by the author 	<p>Developing Critical Thinking Skills for Effective Reading</p> <p>Accu-Reading</p> <p>Reading Shape-Up</p>