

**Pennsylvania Academic Standards  
correlated to  
Merit Software Reading Comprehension Basic Programs**

Revised in January 2003, the Reading, Writing, Speaking and Listening Standards describe what students should know and be able to do with the English language at four grade levels (third, fifth, eighth and eleventh). The standards provide the targets for instruction and student learning essential for success in all academic areas, not just language arts classrooms. Although the standards are not a curriculum or a prescribed series of activities, school entities will use them to develop a local school curriculum that will meet local students' needs.

Merit's Reading Comprehension Basic programs address the following Pennsylvania Academic Standards:

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Grade 5           pg. 3-5

Grade 3

Subhead	Content	Standard	Merit Software
Reading	1.1. Learning to Read Independently	1.1.3 A Identify the purposes and types of text (e.g., literature, information) before reading.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	1.1. Learning to Read Independently	1.1.3 C Use knowledge of phonics, word analysis (e.g., root words, prefixes and suffixes), syllabication, picture and context clues to decode and understand new words during reading.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	1.1. Learning to Read Independently	1.1.3 D Read text using self-monitoring comprehension strategies (e.g., predict, revise predictions, reread, use text organization including headings, graphics, and charts, and adjust reading rate).	Developing Critical Thinking Skills, Set 1, Reading Critically Non-fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2

Reading	1.1. Learning to Read Independently	1.1.3 E Acquire a reading vocabulary by identifying and correctly using words (e.g., antonyms, synonyms, categories of words). Use a dictionary when appropriate.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	1.1. Learning to Read Independently	1.1.3 F Understand the meaning of and use correctly new vocabulary learned in various subject areas.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	1.1. Learning to Read Independently	1.1.3 G Demonstrate after reading understanding and interpretation of both fiction and nonfiction text. <ul style="list-style-type: none"> <li>• Retell or summarize the major ideas, themes or procedures of the text.</li> <li>• Connect the new information or ideas in the text to known information.</li> <li>• Clarify ideas and understandings through rereading and discussion.</li> <li>• Make responsible assertions about the text by citing evidence from the text.</li> </ul>	Developing Critical Thinking Skills, Set 1, Reading Critically Non-fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	1.1. Learning to Read Independently	1.1.3 H Demonstrate fluency and comprehension in reading. <ul style="list-style-type: none"> <li>• Read familiar materials aloud with accuracy.</li> <li>• Self-correct mistakes.</li> <li>• Use appropriate rhythm, flow, meter and pronunciation.</li> <li>• Read a variety of genres and types of text.</li> </ul> Demonstrate comprehension	Developing Critical Thinking Skills, Set 1, Reading Critically Non-fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2

Reading	1.2. Reading Critically in All Content Areas	1.2.3 A Read and understand essential content of informational texts and documents in all academic areas. <ul style="list-style-type: none"> <li>Differentiate fact from opinion within text.</li> <li>Distinguish between essential and nonessential information within a text.</li> <li>Make inferences from text when studying a topic (e.g., science, social studies) and draw conclusions based on text.</li> <li>Analyze text organization and content to derive meaning from text using established criteria.</li> </ul>	Developing Critical Thinking Skills, Set 1, Reading Critically Non-fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	1.3. Reading, Analyzing and Interpreting Literature	1.3.3 A Read and understand works of literature.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2
Reading	1.3. Reading, Analyzing and Interpreting Literature	1.3.3 B Identify literary elements in stories describing characters, setting and plot.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2
Reading	1.3. Reading, Analyzing and Interpreting Literature	1.3.3 F Read and respond to nonfiction and fiction including poetry and drama.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2

Grade 5

Subhead	Content	Standard	Merit Software
Reading	1.1. Learning to Read Independently	1.1.5 A Establish the purpose for reading a type of text (literature, information) before reading.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2

Reading	1.1. Learning to Read Independently	1.1.5 C Use knowledge of phonics, syllabication, prefixes, suffixes, the dictionary or context clues to decode and understand new words during reading. Use these words accurately in writing and speaking.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	1.1. Learning to Read Independently	1.1.5 D Identify the basic ideas and facts in text using strategies (e.g., prior knowledge, illustrations and headings) and information from other sources to make predictions about text.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	1.1. Learning to Read Independently	1.1.5 E Acquire a reading vocabulary by correctly identifying and using words (e.g., synonyms, homophones, homographs, words with roots, suffixes, prefixes). Use a dictionary or related reference.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	1.1. Learning to Read Independently	1.1.5 F Identify, understand the meaning of and use correctly key vocabulary from various subject areas.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	1.1. Learning to Read Independently	1.1.5 G Demonstrate after reading understanding and interpretation of both fiction and nonfiction text. <ul style="list-style-type: none"> <li>• Summarize the major ideas, themes or procedures of the text.</li> <li>• Relate new information or ideas from the text to that learned through additional reading and media (e.g., film, audiotape).</li> <li>• Clarify ideas and understandings through rereading and discussion.</li> <li>• Make responsible assertions about the ideas from the text by citing evidence.</li> <li>• Extend ideas found in the text.</li> </ul>	Developing Critical Thinking Skills, Set 1, Reading Critically Non-fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2

Reading	1.1. Learning to Read Independently	1.1.5 H Demonstrate fluency and comprehension in reading. <ul style="list-style-type: none"> <li>• Read familiar materials aloud with accuracy.</li> <li>• Self-correct mistakes.</li> <li>• Use appropriate rhythm, flow, meter and pronunciation.</li> <li>• Read a variety of genres and types of text.</li> <li>• Demonstrate comprehension (Standard 1.1.5.G.).</li> </ul>	Developing Critical Thinking Skills, Set 1, Reading Critically Non-fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	1.2. Reading Critically in All Content Areas	1.2.5 A Read and understand essential content of informational texts and documents in all academic areas. <ul style="list-style-type: none"> <li>• Differentiate fact from opinion across texts.</li> <li>• Distinguish between essential and nonessential information across a variety of texts, identifying stereotypes and exaggeration where present.</li> <li>• Make inferences about similar concepts in multiple texts and draw conclusions.</li> <li>• Evaluate text organization and content to determine the author's purpose and effectiveness.</li> </ul>	Developing Critical Thinking Skills, Set 1, Reading Critically Non-fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	1.3. Reading, Analyzing and Interpreting Literature	1.3.5 A Read and understand works of literature.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2
Reading	1.3. Reading, Analyzing and Interpreting Literature	1.3.5 B Compare the use of literary elements within and among texts including characters, setting, plot, theme and point of view.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2
Reading	1.3. Reading, Analyzing and Interpreting Literature	1.3.5 F Read and respond to nonfiction and fiction including poetry and drama.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2