

**Pennsylvania Academic Standards
correlated to
Merit Software Reading Comprehension College Prep Programs**

Revised in January 2003, the Reading, Writing, Speaking and Listening Standards describe what students should know and be able to do with the English language at four grade levels (third, fifth, eighth and eleventh). The standards provide the targets for instruction and student learning essential for success in all academic areas, not just language arts classrooms. Although the standards are not a curriculum or a prescribed series of activities, school entities will use them to develop a local school curriculum that will meet local students' needs.

Merit's Reading Comprehension College Prep programs address the following Pennsylvania Academic Standards:

Grades 9-11

Subhead	Content	Standard	Merit Software
Reading	1.1. Learning to Read Independently	1.1.11.B. Analyze the structure of informational materials explaining how authors used these to achieve their purposes.	Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 3-4
Reading	1.1. Learning to Read Independently	1.1.11.C. Use knowledge of root words and words from literary works to recognize and understand the meaning of new words during reading. Use these words accurately in speaking and writing.	Accu-Reading Set 2
Reading	1.1. Learning to Read Independently	1.1.11.D. Identify, describe, evaluate and synthesize the essential ideas in text. Assess those reading strategies that were most effective in learning from a variety of texts.	Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 3-4, Literature Based Reading Series 2
Reading	1.1. Learning to Read Independently	1.1.11.E. Establish a reading vocabulary by identifying and correctly using new words acquired through the study of their relationships to other words. Use a dictionary or related reference	Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 3-4, Literature Based Reading Series 2

Reading	1.1. Learning to Read Independently	1.1.11.F. Understand the meaning of and apply key vocabulary across the various subject areas	Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4
Reading	1.1. Learning to Read Independently	1.1.11.G. Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents	Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 3-4, Literature Based Reading Series 2
Reading	1.1. Learning to Read Independently	1.1.11.G. Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents	Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Literature Based Reading Series 2
Reading	1.1. Learning to Read Independently	1.1.11.H. Demonstrate fluency and comprehension in reading.	Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 3-4, Literature Based Reading Series 2
Reading	1.1. Learning to Read Independently	1.1.11.H. Demonstrate fluency and comprehension in reading.	Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 3-4, Literature Based Reading Series 2
Reading	1.2. Reading Critically in All Content Areas	1.2.11.A. Read and understand essential content of informational texts and documents in all academic areas	Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 3-4
Reading	1.2. Reading Critically in All Content Areas	1.2.11.A. Read and understand essential content of informational texts and documents in all academic areas	Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 3-4
Reading	1.3. Reading, Analyzing and Interpreting Literature	1.3.11.A. Read and understand works of literature.	Literature Based Reading Series 2

Reading	1.3. Reading, Analyzing and Interpreting Literature	1.3.11.F. Read and respond to nonfiction and fiction including poetry and drama	Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 3-4, Literature Based Reading Series 2
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