

Rhode Island Standards and Framework Correlated to Merit Software Process Writing Programs

Standard 3. CREATION AND PRESENTATION OF TEXT: All students will compose clear text in a variety of forms for many purposes.

Level One; Grades K-4

Descriptors	Expectations	Merit Software
Students will use process strategies to compose oral and written text.	Generate draft and revise ideas, begin editing for conventions, share and publish text with guidance.	Starter Paragraph Punch
Students will apply conventions of standard language to create clear and meaningful text.	Apply basic conventions of standard language with guidance.	Starter Paragraph Punch
Students will use aesthetic elements of language in oral and written language.	Imitate patterns of rhythm, rhyme, and figurative language in communicating.	Starter Paragraph Punch

Level Two; Grades 5-8

Descriptors	Expectations	Merit Software
Students will use process strategies to compose oral and written text.	Compose, share, and publish both fiction and non-fiction text.	Paragraph Punch
Students will apply conventions of standard language to create clear and meaningful text.	Identify and use basic conventions that clarify meaning.	Paragraph Punch
Students will use aesthetic elements of language in oral and written language.	Use patterns and figurative language to develop style.	Paragraph Punch

Level Three; Grades 9-10

Descriptors	Expectations	Merit Software
Students will use process strategies to compose oral and written text.	Expand process to include fiction, non-fiction and technical text.	Paragraph Punch Essay Punch
Students will apply	Identify, select and use	Paragraph Punch

conventions of standard language to create clear and meaningful text.	conventions that enhance and clarify meaning	Essay Punch
Students will use aesthetic elements of language in oral and written language.	Expand the use of pattern and figurative language to develop style	Paragraph Punch Essay Punch

Level Four; Grades 11-12

Descriptors	Expectations	Merit Software
Students will use process strategies to compose oral and written text.	Refine process for fiction, non-fiction, and technical text.	Essay Punch
Students will apply conventions of standard language to create clear and meaningful text.	Refine selection and use of conventions that clarify and emphasize meaning.	Essay Punch
Students will use aesthetic elements of language in oral and written language.	Refine the use of pattern and figurative language for a variety of purposes and audiences.	Essay Punch