

Rhode Island Standards and Framework Correlated to Merit Software Reading Comprehension Basic Programs

Standard 2. RESPONSE TO TEXT: All students will demonstrate the ability to understand and respond to a wide variety of text

Level One; Grades K-4

Descriptors	Expectations	Merit Software
Students will demonstrate comprehension of a variety of text utilizing word identification skills and strategies.	Develop and use strategies for understanding a variety of print and non-print materials.	Early Reading Booster Read and Respond Punch Reading Shape-Up Reading Comprehension Booster
Students will respond to varied text.	Respond to a variety of print and non-print materials.	Early Reading Booster Read and Respond Punch Reading Shape-Up Reading Comprehension Booster
Students will select text for a variety of informational purposes.	With guidance, access and use information from print and non-print sources by applying research and technology skills.	Early Reading Booster Read and Respond Punch Reading Shape-Up Reading Comprehension Booster
Students will identify and evaluate varied text.	Identify the nature and purpose of varied genre.	Early Reading Booster Read and Respond Punch Reading Shape-Up Reading Comprehension Booster