

Rhode Island Standards and Framework Correlated to Merit Software Reading Comprehension Intermediate Programs

Standard 2. RESPONSE TO TEXT: All students will demonstrate the ability to understand and respond to a wide variety of text

Level Two; Grades 5-8

Descriptors	Expectations	Merit Software
Students will demonstrate comprehension of a variety of text utilizing word identification skills and strategies.	Develop, select, and use strategies for understanding a variety of print and non-print materials.	Developing Critical Thinking Skills for Effective Reading Accu-Reading Reading Shape-Up
Students will respond to varied text.	Demonstrate multiple responses to varied text.	Developing Critical Thinking Skills for Effective Reading Accu-Reading Reading Shape-Up
Students will select text for a variety of informational purposes.	Access and use information from print and non-print sources by applying research and technology skills.	Developing Critical Thinking Skills for Effective Reading Accu-Reading Reading Shape-Up
Students will identify and evaluate varied text.	Review information from varied text for accuracy and recognize information that has valid support.	Developing Critical Thinking Skills for Effective Reading Accu-Reading Reading Shape-Up