

South Carolina English Language Arts Curriculum Standards Correlated to Merit Software Process Writing Programs

The student will write for different audiences and purposes.

By End of Grade Five

Standard	Expectations	Merit Software
<p>The student will apply a process approach to writing.</p>	<p>4-W1.1 Demonstrate the ability to choose a topic, generate ideas, and use oral and written prewriting strategies.</p> <p>4-W1.2 Demonstrate the ability to plan for audience and purpose and to generate drafts that use a logical progression of ideas to develop a specific topic.</p> <p>4-W1.3 Demonstrate the ability to develop an extended response around a central idea, using relevant supporting details.</p> <p>4-W1.4 Demonstrate the ability to revise writing for clarity, sentence variety, precise vocabulary, and effective phrasing through collaboration, conferencing, and self-evaluation.</p> <p>4-W1.5 Demonstrate the ability to edit for language conventions such as spelling, capitalization, punctuation, agreement, sentence structure (syntax), and word usage.</p>	<p>Starter Paragraph Punch</p>

	<p>4-W1.6 Demonstrate the ability to write and publish in a variety of formats.</p> <p>4-W1.6.1 Demonstrate the ability to write multiple-paragraph compositions, friendly letters, and expressive and informational pieces.</p>	
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By End of Grade Eight

Standard	Expectations	Merit Software
The student will apply a process approach to writing.	<p>8-W1.1 Demonstrate the ability to choose a topic, generate ideas, and use oral and written prewriting strategies.</p> <p>8-W1.2 Demonstrate the ability to generate drafts that use a logical progression of ideas to develop a topic for a specific audience and/or purpose.</p> <p>8-W1.3 Demonstrate the ability to develop an extended response around a central idea, using relevant supporting details.</p> <p>8-W1.4 Demonstrate the ability to revise writing for clarity, sentence variety, precise vocabulary, and effective phrasing through collaboration, conferencing, and self-evaluation.</p> <p>8-W1.5 Demonstrate the ability to edit for language conventions such as spelling, capitalization, punctuation, agreement, sentence structure (syntax), and word usage.</p>	<p>Paragraph Punch</p> <p>Essay Punch</p>

By End of Grade Twelve

Objective	Expectations	Merit Software
<p>The student will apply a process approach to writing.</p>	<p>E1-W1.1 Demonstrate the ability to choose a topic, generate ideas, and use oral and written prewriting strategies.</p> <p>E1-W1.2 Demonstrate the ability to generate drafts that use a logical progression of ideas to develop a topic for a specific audience and/or purpose.</p> <p>E1-W1.3 Demonstrate the ability to develop an extended response around a central idea, using relevant supporting details.</p> <p>E1-W1.4 Demonstrate the ability to revise writing for clarity, sentence variety, precise vocabulary, and effective phrasing through collaboration, conferencing, and self-evaluation.</p> <p>E1-W1.5 Demonstrate the ability to edit for language conventions such as spelling, capitalization, punctuation, agreement, sentence structure (syntax), and word usage.</p> <p>E1-W1.6.1 Demonstrate the ability to write multiple-paragraph compositions, friendly letters, and expressive and informational pieces.</p> <p>E1-W1.6.2 Demonstrate the ability to write memos and business letters.</p>	<p>Paragrahp Punch</p> <p>Essay Punch</p>

	<p>E1-W1.6.3 Demonstrate the ability to write essays, reports, articles, and proposals.</p> <p>E1-W1.6.4 Begin writing résumés and job applications.</p> <p>E1-W1.6.5 Demonstrate the ability to use the Internet to communicate with others.</p>	
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