

# South Carolina English Language Arts Curriculum Standards Correlated to Merit Software Reading Comprehension Basic Programs

**Reading Goal (R)** The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

Standard	Expectations	Merit Software
<p>The student will integrate various <b>cues</b> and strategies to comprehend what he or she reads.</p>	<p>4-R1.1 Demonstrate the ability to use a variety of strategies to derive meaning from texts</p> <p>4-R1.3 Demonstrate the ability to make connections between a text</p> <p>4-R1.6 Demonstrate the ability analyze details in texts.</p> <p>4-R1.7 Demonstrate the ability to ask and answer questions about texts.</p> <p>4-R1.10 Demonstrate the ability to draw conclusions and make inferences.</p> <p>4-R1.11 Demonstrate the ability to categorize and classify ideas.</p> <p>4-R1.12 Demonstrate the ability to determine cause and effect.</p> <p>4-R1.13 Demonstrate the ability to distinguish between fact and opinion.</p> <p>4-R1.16 Demonstrate the ability to respond to texts</p>	<p>Early Reading Booster</p> <p>Reading Comprehension Booster</p> <p>Read and Respond Punch</p> <p>Reading Shape-Up</p>