

# South Carolina English Language Arts Curriculum Standards Correlated to Merit Software Reading Comprehension Intermediate Programs

**Reading Goal (R)** The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

Standard	Expectations	Merit Software
<p>The student will integrate various cues and strategies to comprehend what he or she reads.</p>	<p>8-R1.1 Demonstrate the ability to read a variety of texts fluently.</p> <p>8-R1.3 Demonstrate the ability to make connections in a text</p> <p>8-R1.4 Demonstrate the ability to summarize, paraphrase, analyze, and evaluate what he or she reads.</p> <p>8-R1.5 Demonstrate the ability to identify the details that support the thesis of a particular text</p> <p>8-R1.7 Demonstrate the ability to analyze the main idea of a particular text.</p> <p>8-R1.8 Demonstrate the ability to draw conclusions and make inferences.</p> <p>8-R1.9 Demonstrate the ability to describe and analyze cause and</p>	<p>Developing Critical Thinking Skills for Effective Reading</p> <p>Accu-Reading</p> <p>Reading Shape-Up</p>

	<p>effect and its impact on the plot, character, and theme.</p> <p>8-R1.10 Demonstrate the ability to recognize when statements of fact are not documented and when opinions are not adequately supported.</p>	
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