

South Dakota English Language Arts Standards Correlated to Merit Software Reading Comprehension Intermediate Programs

Basic

Objective	Expectation	Merit Software
<p>4.W.1.1 Students are able to use strategies to write narrative and descriptive pieces with focus and organization.</p>	<ul style="list-style-type: none"> • use the writing process to produce narrative, and descriptive, pieces with a focus topic and supporting details; • use strategies to organize ideas in prewriting and drafting (for example: brainstorming, graphic organizers such as webbing, listing, simple outlining, sketching); • use the process strategies to respond to a writing prompt within limited time constraints. 	
<p>4.W.2.1 Students are able to revise writing to improve clarity of meaning and accuracy of content. <i>To</i></p>	<ul style="list-style-type: none"> • use descriptive word choices to elaborate detail; • replace weak action verbs with ones more specific to the purpose; • use revision strategies to improve sequencing and organization; • conference with others; • use technology tools (for example: language, grammar, and spelling checks); • examine literary works that model effective writing (for example: 	

	<p>authors' use of descriptive words to describe people, places, and events);</p> <ul style="list-style-type: none"> • improve fluency by varying sentence length and sentence openers. 	
--	--	--

Intermediate

Objective	Expextation	Merit Software