

South Dakota English Language Arts Standards Correlated to Merit Software Reading Comprehension Basic Programs

Objective	Expectation	Merit Software
<p>4.R.1.1 Students are able to apply knowledge of complex word patterns to determine meaning of unfamiliar words.</p>	<ul style="list-style-type: none"> • use contractions, syllabication, and words borrowed from another language; • determine word meanings by applying knowledge of root words, prefixes, and suffixes 	
<p>4.R.1.2 Students are able to apply strategies to construct meaning from grade-level text.</p>	<ul style="list-style-type: none"> • use prior knowledge or context clues to interpret difficult text; • use comprehension strategies (for example: making connections, questioning, visualizing, determining importance of content ideas); • summarize the main message after reading the selection; • determine key ideas and supporting details and record them in a graphic organizer. 	