

Tennessee English Language Arts Curriculum Standards Correlated to Merit Software Reading Comprehension College Preparatory Programs

The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and non-print text.

By End of Grade Twelve

Reading

Objective	Expectations	Merit Software
<p>The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text.</p>	<ul style="list-style-type: none"> a. Discern reading strategies appropriate to text. b. Use comprehension strategies to enhance understanding, to make predictions, and to respond to literature. c. Improve comprehension by interpreting, analyzing, synthesizing, and evaluating written text. d. Read independently for a variety of purposes. e. Use cognitive strategies to evaluate text critically. f. Develop skills in 	<p>Accu-Reading</p> <p>Developing Critical Thinking Skills for Effective Reading for Upper Grades</p>

	<p>making inferences and recognizing unstated assumptions.</p> <ul style="list-style-type: none"><li data-bbox="678 344 980 590">g. Discern the purposes, main ideas, biases, points of view, and persuasive devices found in various texts.<li data-bbox="678 600 980 810">h. Interpret ideas, recognize logical relationships, and make judgments based on sufficient evidence.<li data-bbox="678 821 980 961">i. Read, interpret, and respond in a variety of ways to various genres.	
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