

Tennessee English Language Arts Curriculum Standards Correlated to Merit Software Writing Mechanics – Grammar Programs

By End of Grade Five

Standard	Expectation	Merit Software
<p>Demonstrate knowledge of standard English mechanics.</p>	<ul style="list-style-type: none"> a. Capitalize correctly sentence beginnings, proper nouns and adjectives, titles, abbreviations, quotations, parts of friendly letters and business letters. b. Use correct end of sentence punctuation (e.g., period, question mark). c. Demonstrate knowledge of comma rules, colons (between the hour and minute and after the greeting of a business letter), semicolons (in combining sentences), and quotation marks in titles. d. Demonstrate the correct use of quotation marks in conversation, including their use with capitalization, end marks, and explanatory material. e. Form contractions and possessives using apostrophes. f. Abbreviate words correctly. g. Continue to write legibly. 	<p>Grammar Fitness</p>

<p>Demonstrate knowledge of correct sentence structure.</p>	<p>a. Use appropriate language structure in oral and written communication (e.g., subject-verb agreement in simple and compound sentences, correct word order, correct placement of modifiers).</p> <p>b. Recognize and edit incomplete sentences and run-on sentences.</p> <p>c. Combine simple sentences into compound sentences.</p> <p>d. Combine sentences using compound subjects and/or predicates.</p>	
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By End of Grade Eight

Standard	Expectation	Merit Software
<p>Demonstrate knowledge of standard English mechanics.</p>	<p>a. Continue the correct use of capitalization (e.g., titles, business letters, quotations, proper nouns and adjectives).</p> <p>b. Demonstrate the correct use of commas (e.g., after introductory words, phrases, and clauses; to set off appositives and interrupters, before a coordinating conjunction joining independent clauses to form compound sentences); colons (e.g., business letters, before a long or formal quotation); semicolons (e.g., combining sentences, between items in a series of items already containing commas, before conjunctive adverbs); underlining and italicizing (e.g., titles, certain words, letters, figures, foreign</p>	<p>Grammar Shape-Up</p> <p>Write It Right</p> <p>Grammar Fitness</p> <p>Grammar Fitness for Upper Grades</p>

	<p>words); quotation marks (e.g., to set off dialogue, around certain titles, correct use with end marks); hyphens; and end marks.</p> <p>c. Continue to form both singular and plural possessives using apostrophes.</p>	
<p>Demonstrate knowledge of correct sentence structure.</p>	<p>a. Correct run-on sentences by using correct punctuation, forming separate sentences, using coordinating or subordinating clauses.</p> <p>b. Correct sentence fragments by supplying the missing sentence elements.</p> <p>c. Combine sentences using a variety of sentence combining strategies.</p> <p>d. Identify the subject and predicate of inverted order sentences.</p> <p>e. Use subordination, apposition, coordination, and appropriate phrases (prepositional, transitional) to indicate clear relationships within a sentence or paragraph.</p> <p>f. Recognize and use appropriately gerund and participial phrases.</p> <p>g. Distinguish between clauses (independent and subordinate) and phrases (verb, adjective, adverb, appositive, prepositional, verbal).</p>	<p>Grammar Shape-Up</p> <p>Write It Right</p> <p>Grammar Fitness</p> <p>Grammar Fitness for Upper Grades</p>

By End of Grade Twelve

Standard	Expectation	Merit Software
The student will develop the structural and creative skills necessary to produce written language that can be read and interpreted by various audiences.	<ul style="list-style-type: none">a. Correct run-on sentences by using a comma and coordinating conjunction, subordinate conjunction, or semicolon within a writing sample.b. Recognize and demonstrate knowledge of standard English: usage, mechanics, spelling, and sentence structure.c. Select correct pronoun/antecedent agreement for personal pronouns	Write It Right Grammar Fitness for Upper Grades