

Utah English Language Arts Content Standards Correlated to Merit Software Process Writing Programs

Elementary School

Standard	Expectation	Merit Software
Prepare to write by gathering and organizing information	1. Generate ideas for writing by reading, discussing, researching, and reflecting on personal experiences. 2. Select a topic	Paragraph Punch Starter Paragraph Punch
Compose a written draft.	1. Draft ideas on paper in an organized manner utilizing words, sentences, and multiple paragraphs 2. Use strong verbs and precise and vivid language to convey meaning. 4. Identify and use effective leads and strong endings.	Paragraph Punch Starter Paragraph Punch
Revise by elaborating and clarifying a written draft.	1. Revise draft to add details, strengthen word choice, clarify main idea, and reorder content. 2. Enhance fluency by using transitional	Paragraph Punch Starter Paragraph Punch

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	<p>words, phrases to connect ideas, and a variety of complete sentences</p> <p>3. Revise writing, considering the suggestions of others.</p>	
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Middle School

Standard	Expectations	Merit Software
<p>Students will write informational and literary text to reflect on and recreate experiences, report observations, and persuade others.</p>	<p>1. Evaluate information, interpret ideas, and demonstrate thinking through writing.</p> <p>2. Support arguments with personal experience, detailed evidence, examples, and reasoning.</p> <p>3. Analyze information and systematically organize to support central ideas, concepts, and themes.</p> <p>4. An introduction, body, and conclusion with a controlling idea, topic sentences, and supporting details.</p> <p>5. Control of organizational elements in multiple paragraph texts</p> <p>6. Varied transitions that connect ideas</p>	<p>Paragraph Punch</p> <p>Essay Punch</p>

	<p>within and between paragraphs.</p> <p>7. Varied sentence structure</p> <p>8. Focus written facts or events around a clearly stated, unifying idea.</p>	
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High School

Standard	Expectations	Merit Software
<p>Students will write informational and literary text to reflect on and recreate experiences, report observations, and persuade others.</p>	<p>1. Evaluate information, interpret ideas, and demonstrate thinking through writing.</p> <p>2. Support arguments with personal experience, detailed evidence, examples, and reasoning.</p> <p>3. Analyze information and systematically organize to support central ideas, concepts, and themes.</p> <p>4. An introduction, body, and conclusion with a controlling idea, topic sentences, and supporting details.</p> <p>5. Control of organizational elements in multiple paragraph texts</p>	<p>Paragraph Punch</p> <p>Essay Punch</p>

	<p>6. Varied transitions that connect ideas within and between paragraphs.</p> <p>7. Varied sentence structure.</p> <p>8. Form conclusions and recommend action.</p>	
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