

# Utah English Language Arts Content Standards Correlated to Merit Software Reading Comprehension Basic Programs

## Elementary School

<b>Standard</b>	<b>Expectation</b>	<b>Merit Software</b>
<p>Apply strategies to comprehend text.</p>	<ol style="list-style-type: none"> <li>1. Relate prior knowledge to make connections to text</li>   <li>2. Generate questions about text</li>   <li>3. Make and confirm or revise predictions while reading using title, picture clues, text, and/or prior knowledge.</li>   <li>4. Make inferences and draw conclusions from text.</li>   <li>5. Identify theme/topic/main idea from text; note details.</li>   <li>6. Summarize important ideas/events; summarize supporting details in sequence.</li>   <li>7. Monitor and clarify understanding applying fix-up strategies while interacting with text.</li> </ol>	<p>Reading Comprehension Booster</p> <p>Early Reading Booster</p> <p>Paragraph Punch</p>

	8. Compile, organize, and interpret information from text.	
Recognize and use features of narrative and informational text.	<p>1. Make and confirm or revise predictions while reading using title, picture clues, text, and/or prior knowledge.</p> <p>2. Make inferences and draw conclusions from text.</p>	<p>Reading Comprehension Booster</p> <p>Early Reading Booster</p>