

# Utah English Language Arts Content Standards Correlated to Merit Software Reading Comprehension College Preparatory Programs

## High School

<b>Standard</b>	<b>Expectation</b>	<b>Merit Software</b>
<p>Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade level text.</p>	<ol style="list-style-type: none"> <li>1. Determine word meaning through word parts, definitions, and context clues.</li> <li>2. Analyze the meaning of words using knowledge of roots</li> <li>3. Distinguish between the connotative and denotative meanings of words.</li> <li>4. Determine word meaning using sentence structure</li> <li>5. Distinguish between commonly confused words</li> <li>6. Identify an author's implicit and stated assumptions about a subject based on the evidence in the text.</li> <li>7. Identify common prefixes and</li> </ol>	<p>Developing Critical Thinking Skills for Upper Grades</p> <p>Accu-Reading</p> <p>Reading Shape-Up</p>

	<p>suffixes to determine meanings of words</p> <p>8. Determine word meaning through restatement or synonym.</p> <p>9. Extend the meanings of words through understanding of connotation.</p> <p>10. Infer meaning from explicit information in text.</p> <p>11. Distinguish fact from opinion.</p>	
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