

**Virginia State Standards
correlated to
Merit Software Reading Comprehension Basic Programs**

Adopted in November 2002 by the state Board of Education, the Standards of Learning set reasonable targets and expectations for what teachers need to teach and students need to learn. The standards are not intended to encompass the entire curriculum for a given grade level or course or to prescribe how the content should be taught; the standards are to be incorporated into a broader, locally designed curriculum. Teachers are encouraged to go beyond the standards and select instructional strategies and assessment methods appropriate for their students.

Merit’s Reading Comprehension Basic programs address the following Virginia Standards:

- Grade 3 pg. 1-6
- Grade 4 pg. 6-9
- Grade 5 pg. 10-12

Grade 3

Subhead	Standard	Benchmark	Merit Software
Reading	3.1 The student will apply word-analysis skills when reading.	a) Use knowledge of all vowel patterns.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	3.1 The student will apply word-analysis skills when reading.	b) Use knowledge of homophones.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	3.1 The student will apply word-analysis skills when reading.	c) Decode regular multisyllabic words.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2

Reading	3.4 The student will use strategies to read a variety of fiction and nonfiction materials.	a) Preview and use text formats.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	3.4 The student will use strategies to read a variety of fiction and nonfiction materials.	b) set a purpose for reading.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	3.4 The student will use strategies to read a variety of fiction and nonfiction materials.	c) apply meaning clues, language structure, and phonetic strategies.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	3.4 The student will use strategies to read a variety of fiction and nonfiction materials.	d) Use context to clarify meaning of unfamiliar words.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	3.4 The student will use strategies to read a variety of fiction and nonfiction materials.	e) Read fiction and nonfiction fluently and accurately.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	3.4 The student will use strategies to read a variety of fiction and nonfiction materials.	f) Reread and self-correct when necessary.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	3.5 The student will read and demonstrate comprehension of fiction.	a) Set a purpose for reading.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch
Reading	3.5 The student will read and demonstrate comprehension of fiction.	b) Make connections between previous experiences and reading selections.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch

Reading	3.5 The student will read and demonstrate comprehension of fiction.	c) Make, confirm, or revise predictions.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch
Reading	3.5 The student will read and demonstrate comprehension of fiction.	d) Compare and contrast settings, characters, and events.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch
Reading	3.5 The student will read and demonstrate comprehension of fiction.	e) Identify the author's purpose.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch
Reading	3.5 The student will read and demonstrate comprehension of fiction.	f) Ask and answer questions.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch
Reading	3.5 The student will read and demonstrate comprehension of fiction.	g) Draw conclusions about character and plot.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch
Reading	3.5 The student will read and demonstrate comprehension of fiction.	h) Organize information and events logically.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch
Reading	3.5 The student will read and demonstrate comprehension of fiction.	i) Summarize major points found in fiction materials.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch
Reading	3.5 The student will read and demonstrate comprehension of fiction.	j) Understand basic plots of fairy tales, myths, folktales, legends, and fables.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch
Reading	3.6 The student will continue to read and demonstrate comprehension of nonfiction.	a) Identify the author's purpose.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	3.6 The student will continue to read and demonstrate comprehension of nonfiction.	b) Make connections between previous experiences and reading selections.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2

Reading	3.6 The student will continue to read and demonstrate comprehension of nonfiction.	c) Ask and answer questions about what is read.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	3.6 The student will continue to read and demonstrate comprehension of nonfiction.	d) Draw conclusions.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	3.6 The student will continue to read and demonstrate comprehension of nonfiction.	e) Organize information and events logically.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	3.6 The student will continue to read and demonstrate comprehension of nonfiction.	f) Summarize major points found in nonfiction materials.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	3.6 The student will continue to read and demonstrate comprehension of nonfiction.	g) Identify the characteristics of biographies and autobiographies.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	3.6 The student will continue to read and demonstrate comprehension of nonfiction.	h) Compare and contrast the lives of two persons as described in biographies and/or autobiographies.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	3.7 The student will demonstrate comprehension of information from a variety of print resources.	a) Use dictionary, glossary, thesaurus, encyclopedia, and other reference books, including online reference materials.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	3.7 The student will demonstrate comprehension of information from a variety of print resources.	b) Use available technology.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Writing	3.9 The student will write descriptive paragraphs.	a) Develop a plan for writing.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch

Writing	3.9 The student will write descriptive paragraphs.	b) Focus on a central idea.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch
Writing	3.9 The student will write descriptive paragraphs.	c) Group related ideas.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch
Writing	3.9 The student will write descriptive paragraphs.	d) Include descriptive details that elaborate the central idea.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch
Writing	3.9 The student will write descriptive paragraphs.	e) Revise writing for clarity.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch
Writing	3.10 The student will write stories, letters, simple explanations, and short reports across all content areas.	a) Use a variety of planning strategies.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch
Writing	3.10 The student will write stories, letters, simple explanations, and short reports across all content areas.	b) Organize information according to the type of writing.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch
Writing	3.10 The student will write stories, letters, simple explanations, and short reports across all content areas.	c) Identify the intended audience.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch
Writing	3.10 The student will write stories, letters, simple explanations, and short reports across all content areas.	d) Revise writing for specific vocabulary and information.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch
Writing	3.10 The student will write stories, letters, simple explanations, and short reports across all content areas.	e) Use available technology.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch
Writing	3.11 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.	a) Use complete and varied sentences.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch

Writing	3.11 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.	b) Use the word I in compound subjects.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch
Writing	3.11 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.	c) Use past and present verb tense.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch
Writing	3.11 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.	d) Use singular possessives.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch
Writing	3.11 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.	e) Use commas in a simple series.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch
Writing	3.11 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.	f) Use simple abbreviations.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch
Writing	3.11 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.	g) Use apostrophes in contractions with pronouns.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch
Writing	3.11 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.	h) Use correct spelling for high-frequency sight words, including irregular plurals.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch

Grade 4

Subhead	Standard	Benchmark	Merit Software
Reading	4.3 The student will read fiction and nonfiction with fluency and accuracy.	a) Use context to clarify meanings of unfamiliar words.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2

Reading	4.3 The student will read fiction and nonfiction with fluency and accuracy.	b) Explain words with multiple meanings.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	4.3 The student will read fiction and nonfiction with fluency and accuracy.	c) Use knowledge of word origins; synonyms, antonyms, and homonyms; and multiple meanings of words.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	4.3 The student will read fiction and nonfiction with fluency and accuracy.	d) Use word-reference materials, including the glossary, dictionary, and thesaurus.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	4.4 The student will read and demonstrate comprehension of fiction.	a) Explain the author's purpose.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	4.4 The student will read and demonstrate comprehension of fiction.	b) Describe how the choice of language, setting, and information contributes to the author's purpose.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch
Reading	4.4 The student will read and demonstrate comprehension of fiction.	c) Compare the use of fact and fantasy in historical fiction with other forms of literature.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch
Reading	4.4 The student will read and demonstrate comprehension of fiction.	d) Identify major events and supporting details.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch
Reading	4.4 The student will read and demonstrate comprehension of fiction.	e) Describe the relationship between text and previously read materials.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch
Reading	4.4 The student will read and demonstrate comprehension of fiction.	f) Identify sensory words.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch

Reading	4.5 The student will read and demonstrate comprehension of nonfiction.	a) Use text organizers, such as type, headings, and graphics, to predict and categorize information.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	4.5 The student will read and demonstrate comprehension of nonfiction.	b) Formulate questions that might be answered in the selection.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	4.5 The student will read and demonstrate comprehension of nonfiction.	c) Explain the author's purpose.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	4.5 The student will read and demonstrate comprehension of nonfiction.	d) Make simple inferences, using information from texts.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	4.5 The student will read and demonstrate comprehension of nonfiction.	e) Draw conclusions, using information from texts.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	4.5 The student will read and demonstrate comprehension of nonfiction.	f) Summarize content of selection, identifying important ideas and providing details for each important idea.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	4.5 The student will read and demonstrate comprehension of nonfiction.	g) Describe relationship between content and previously learned concepts or skills.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	4.5 The student will read and demonstrate comprehension of nonfiction.	h) Distinguish between cause and effect and between fact and opinion.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	4.5 The student will read and demonstrate comprehension of nonfiction.	i) Identify new information gained from reading.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2

Reading	4.6 The student will demonstrate comprehension of information resources to research a topic.	a) Construct questions about a topic.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	4.6 The student will demonstrate comprehension of information resources to research a topic.	b) Collect information, using the resources of the media center, including online, print, and media resources.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch
Reading	4.6 The student will demonstrate comprehension of information resources to research a topic.	c) Evaluate and synthesize information.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch
Writing	4.7 The student will write narratives, poems, and explanations.	a) Focus on one aspect of a topic.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch
Writing	4.7 The student will write narratives, poems, and explanations.	b) Develop a plan for writing.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch
Writing	4.7 The student will write narratives, poems, and explanations.	c) Organize writing to convey a central idea.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch
Writing	4.7 The student will write narratives, poems, and explanations.	d) Write several related paragraphs on the same topic.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch
Writing	4.7 The student will write narratives, poems, and explanations.	e) Utilize elements of style, including word choice and sentence variation.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch
Writing	4.7 The student will write narratives, poems, and explanations.	f) Write rhymed, unrhymed, and patterned poetry.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch
Writing	4.7 The student will write narratives, poems, and explanations.	g) Use available technology.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch

Grade 5

Subhead	Standard	Benchmark	Merit Software
Reading	5.4 The student will read fiction and nonfiction with fluency and accuracy.	a) Use context to clarify meaning of unfamiliar words.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	5.4 The student will read fiction and nonfiction with fluency and accuracy.	b) Use knowledge of root words, prefixes, and suffixes.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	5.4 The student will read fiction and nonfiction with fluency and accuracy.	c) Use dictionary, glossary, thesaurus, and other word-reference materials.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	5.5 The student will read and demonstrate comprehension of fiction.	a) Describe the relationship between text and previously read materials.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch
Reading	5.5 The student will read and demonstrate comprehension of fiction.	b) Describe character development in fiction and poetry selections.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch
Reading	5.5 The student will read and demonstrate comprehension of fiction.	c) Describe the development of plot and explain how conflicts are resolved.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch
Reading	5.5 The student will read and demonstrate comprehension of fiction.	d) Describe the characteristics of free verse, rhymed, and patterned poetry.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch
Reading	5.5 The student will read and demonstrate comprehension of fiction.	e) Describe how an author's choice of vocabulary and style contributes to the quality and enjoyment of selections.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch
Reading	5.6 The student will read and demonstrate comprehension of nonfiction.	a) Use text organizers, such as type, headings, and graphics, to predict and categorize information.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2

Reading	5.6 The student will read and demonstrate comprehension of nonfiction.	b) Identify structural patterns found in nonfiction.	Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch
Reading	5.6 The student will read and demonstrate comprehension of nonfiction.	c) Locate information to support opinions, predictions, and conclusions.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	5.6 The student will read and demonstrate comprehension of nonfiction.	d) Identify cause-and-effect relationships.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	5.6 The student will read and demonstrate comprehension of nonfiction.	e) Identify compare-and-contrast relationships.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	5.7 The student will demonstrate comprehension of information from a variety of print resources.	a) Develop notes that include important concepts, summaries, and identification of information sources.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Reading	5.7 The student will demonstrate comprehension of information from a variety of print resources.	b) Organize information on charts, maps, and graphs.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Writing	5.8 The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain.	a) Choose planning strategies for various writing purposes.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Writing	5.8 The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain.	b) Organize information.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2

Writing	5.8 The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain.	c) Demonstrate awareness of intended audience.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Writing	5.8 The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain.	d) Use precise and descriptive vocabulary to create tone and voice.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Writing	5.8 The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain.	e) Vary sentence structure.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Reading Shape-Up Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2
Writing	5.8 The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain.	f) Revise writing for clarity.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch
Writing	5.8 The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain.	g) Use available technology to access information.	Reading Critically: Non-Fiction, Set 1; Accu-Reading, Sets 1-2; Real World Reading Skills, Sets 1-2; Read and Respond Punch