

**Virginia Standards of Learning  
correlated to  
Merit Software Reading Comprehension College Prep Programs**

Adopted in November 2002 by the state Board of Education, the Standards of Learning set reasonable targets and expectations for what teachers need to teach and students need to learn. The standards are not intended to encompass the entire curriculum for a given grade level or course or to prescribe how the content should be taught; the standards are to be incorporated into a broader, locally designed curriculum. Teachers are encouraged to go beyond the standards and select instructional strategies and assessment methods appropriate for their students.

Merit’s Reading Comprehension College Prep programs address the following Virginia Standards:

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Grade 9

Subhead	Standard	Benchmark	Merit Software
Reading	9.3 The student will read and analyze a variety of literature.	Identify format, text structure, and main idea.	Literature Based Reading Series 2
Reading	9.3 The student will read and analyze a variety of literature.	Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.	Literature Based Reading Series 2
Reading	9.3 The student will read and analyze a variety of literature.	Explain the relationship between the author's style and literary effect.	Literature Based Reading Series 2
Reading	9.4 The student will read and analyze a variety of informational materials (manuals, textbooks, business letters, newspapers, brochures, reports, catalogs) and nonfiction materials, including journals, essays, speeches, biographies, and autobiographies.	Identify a position/argument to be confirmed, disproved, or modified.	Accu-Reading Set 2, Developing Critical Thinking Skills Set 3, Reading Critically Non-fiction Set 3

Grade 10

Subhead	Standard	Benchmark	Merit Software
Reading	10.3 The student will read, comprehend, and critique literary works.	Identify text organization and structure.	Literature Based Reading Series 2
Reading	10.3 The student will read, comprehend, and critique literary works.	Identify main and supporting ideas.	Literature Based Reading Series 2
Reading	10.3 The student will read, comprehend, and critique literary works.	Make predictions, draw inferences, and connect prior knowledge to support reading comprehension.	Literature Based Reading Series 2
Reading	10.4 The student will read and interpret informational materials.	Analyze and apply the information contained in warranties, contracts, job descriptions, technical descriptions, and other informational sources, including labels, warnings, manuals, directions, applications, and forms, to complete specific tasks.	Developing Critical Thinking Skills Set 4, Reading Critically Non-fiction Set 4, Reading Strategies for Career Success Set 2
Reading	10.4 The student will read and interpret informational materials.	Skim manuals or informational sources to locate information.	Accu-Reading Set 2, Developing Critical Thinking Skills Set 4, Reading Critically Non-fiction Set 4, Reading Strategies for Career Success Set 2

Grade 11

Subhead	Standard	Benchmark	Merit Software
Reading	11.4 The student will read and analyze a variety of informational materials.	Analyze information from a text to draw conclusions.	Developing Critical Thinking Skills Set 4, Reading Critically Non-fiction Set 4, Reading Strategies for Career Success Set 2