

**Washington State Standards
correlated to
Merit Software Process Writing Programs**

The Office of Superintendent of Public Instruction is currently (November 2003) updating academic content standards — Essential Academic Learning Requirements — in Reading, Mathematics and Science. The refined standards will include K-10 Grade Level Expectations (GLEs) which provide more detailed information for educators, students and parents and further be used to create new ESEA Reading and Mathematics assessments for grades 3-8 and 10, beginning in 2006. The Writing standards have not yet been revised to the EALR format.

Merit’s Process Writing programs address the following Washington State Standards:

- Grade 3 pg. 1-2
- Grade 4 pg. 2
- Grade 5 pg. 3
- Grade 6 pg. 3-4
- Grade 7 pg. 4-5
- Grade 8 pg. 5-6
- Grades 9-10 pg. 6

Grade 3

Subhead	EALR	Component	Benchmark	Merit Software
Writing	1. The student writes clearly and effectively.	To meet this standard, the student will: 1.1 develop concept and design	develop a topic or theme; organize written thoughts with a clear beginning, middle, and end; use transitional sentences and phrases to connect related ideas; write coherently and effectively	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	2. The student writes in a variety of forms for different audiences and purposes.	To meet this standard, the student will: 2.2 write for different purposes	such as telling stories, presenting analytical responses to literature, persuading, conveying technical information, completing a team project, explaining concepts and procedures	Starter Paragraph Punch, Paragraph Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.1 prewrite	generate ideas and gather information	Starter Paragraph Punch, Paragraph Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.2 draft	elaborate on a topic and supporting ideas	Starter Paragraph Punch, Paragraph Punch, Writing about Reading

Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.3 revise	collect input and enhance text and style	Starter Paragraph Punch, Paragraph Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.4 edit	use resources to correct spelling, punctuation, grammar, and usage	Starter Paragraph Punch, Paragraph Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.5 publish	select a publishing form and produce a completed writing project to share with chosen audience	Starter Paragraph Punch, Paragraph Punch, Writing about Reading

Grade 4

Subhead	EALR	Component	Benchmark	Merit Software
Writing	1. The student writes clearly and effectively.	To meet this standard, the student will: 1.1 develop concept and design	develop a topic or theme; organize written thoughts with a clear beginning, middle, and end; use transitional sentences and phrases to connect related ideas; write coherently and effectively	Starter Paragraph Punch, Paragraph Punch, Writing about Reading
Writing	2. The student writes in a variety of forms for different audiences and purposes.	To meet this standard, the student will: 2.2 write for different purposes	such as telling stories, presenting analytical responses to literature, persuading, conveying technical information, completing a team project, explaining concepts and procedures	Starter Paragraph Punch, Paragraph Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.1 prewrite	generate ideas and gather information	Starter Paragraph Punch, Paragraph Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.2 draft	elaborate on a topic and supporting ideas	Starter Paragraph Punch, Paragraph Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.3 revise	collect input and enhance text and style	Starter Paragraph Punch, Paragraph Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.4 edit	use resources to correct spelling, punctuation, grammar, and usage	Starter Paragraph Punch, Paragraph Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.5 publish	select a publishing form and produce a completed writing project to share with chosen audience	Paragraph Punch, Writing about Reading

Grade 5

Subhead	EALR	Component	Benchmark	Merit Software
Writing	1. The student writes clearly and effectively.	To meet this standard, the student will: 1.1 develop concept and design	develop a topic or theme; organize written thoughts with a clear beginning, middle, and end; use transitional sentences and phrases to connect related ideas; write coherently and effectively	Starter Paragraph Punch, Paragraph Punch, Writing about Reading
Writing	2. The student writes in a variety of forms for different audiences and purposes.	To meet this standard, the student will: 2.2 write for different purposes	such as telling stories, presenting analytical responses to literature, persuading, conveying technical information, completing a team project, explaining concepts and procedures	Starter Paragraph Punch, Paragraph Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.1 prewrite	generate ideas and gather information	Starter Paragraph Punch, Paragraph Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.2 draft	elaborate on a topic and supporting ideas	Starter Paragraph Punch, Paragraph Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.3 revise	collect input and enhance text and style	Starter Paragraph Punch, Paragraph Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.4 edit	use resources to correct spelling, punctuation, grammar, and usage	Starter Paragraph Punch, Paragraph Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.5 publish	select a publishing form and produce a completed writing project to share with chosen audience	Paragraph Punch, Writing about Reading

Grade 6

Subhead	EALR	Component	Benchmark	Merit Software
Writing	1. The student writes clearly and effectively.	To meet this standard, the student will: 1.1 develop concept and design	develop a topic or theme; organize written thoughts with a clear beginning, middle, and end; use transitional sentences and phrases to connect related ideas; write coherently and effectively	Paragraph Punch, Writing about Reading

Writing	2. The student writes in a variety of forms for different audiences and purposes.	To meet this standard, the student will: 2.2 write for different purposes	such as telling stories, presenting analytical responses to literature, persuading, conveying technical information, completing a team project, explaining concepts and procedures	Paragraph Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.1 prewrite	generate ideas and gather information	Paragraph Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.2 draft	elaborate on a topic and supporting ideas	Paragraph Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.3 revise	collect input and enhance text and style	Paragraph Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.4 edit	use resources to correct spelling, punctuation, grammar, and usage	Paragraph Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.5 publish	select a publishing form and produce a completed writing project to share with chosen audience	Paragraph Punch, Writing about Reading

Grade 7

Subhead	EALR	Component	Benchmark	Merit Software
Writing	1. The student writes clearly and effectively.	To meet this standard, the student will: 1.1 develop concept and design	develop a topic or theme; organize written thoughts with a clear beginning, middle, and end; use transitional sentences and phrases to connect related ideas; write coherently and effectively	Paragraph Punch, Essay Punch, Writing about Reading
Writing	2. The student writes in a variety of forms for different audiences and purposes.	To meet this standard, the student will: 2.2 write for different purposes	such as telling stories, presenting analytical responses to literature, persuading, conveying technical information, completing a team project, explaining concepts and procedures	Paragraph Punch, Essay Punch, Writing about Reading
Writing	2. The student writes in a variety of forms for different audiences and purposes.	2.3 write in a variety of forms	including narratives, journals, poems, essays, stories, research reports, and technical writing	Paragraph Punch, Essay Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.1 prewrite	generate ideas and gather information	Paragraph Punch, Essay Punch, Writing about Reading

Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.2 draft	elaborate on a topic and supporting ideas	Paragraph Punch, Essay Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.3 revise	collect input and enhance text and style	Paragraph Punch, Essay Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.4 edit	use resources to correct spelling, punctuation, grammar, and usage	Paragraph Punch, Essay Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.5 publish	select a publishing form and produce a completed writing project to share with chosen audience	Paragraph Punch, Essay Punch, Writing about Reading

Grade 8

Subhead	EALR	Component	Benchmark	Merit Software
Writing	1. The student writes clearly and effectively.	To meet this standard, the student will: 1.1 develop concept and design	develop a topic or theme; organize written thoughts with a clear beginning, middle, and end; use transitional sentences and phrases to connect related ideas; write coherently and effectively	Paragraph Punch, Essay Punch, Writing about Reading
Writing	2. The student writes in a variety of forms for different audiences and purposes.	To meet this standard, the student will: 2.2 write for different purposes	such as telling stories, presenting analytical responses to literature, persuading, conveying technical information, completing a team project, explaining concepts and procedures	Paragraph Punch, Essay Punch, Writing about Reading
Writing	2. The student writes in a variety of forms for different audiences and purposes.	2.3 write in a variety of forms	including narratives, journals, poems, essays, stories, research reports, and technical writing	Paragraph Punch, Essay Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.1 prewrite	generate ideas and gather information	Paragraph Punch, Essay Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	3.2 draft	elaborate on a topic and supporting ideas	Paragraph Punch, Essay Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	3.3 revise	collect input and enhance text and style	Paragraph Punch, Essay Punch, Writing about Reading

Writing	3. The student understands and uses the steps of the writing process.	3.4 edit	use resources to correct spelling, punctuation, grammar, and usage	Paragraph Punch, Essay Punch, Writing about Reading
Writing	3. The student understands and uses the steps of the writing process.	3.5 publish	select a publishing form and produce a completed writing project to share with chosen audience	Paragraph Punch, Essay Punch, Writing about Reading

Grades 9-10

Subhead	EALR	Component	Benchmark	Merit Software
Writing	1. The student writes clearly and effectively.	To meet this standard, the student will: 1.1 develop concept and design	develop a topic or theme; organize written thoughts with a clear beginning, middle, and end; use transitional sentences and phrases to connect related ideas; write coherently and effectively	Paragraph Punch, Essay Punch, Writing about Reading, Writing for Business
Writing	2. The student writes in a variety of forms for different audiences and purposes.	To meet this standard, the student will: 2.2 write for different purposes	such as telling stories, presenting analytical responses to literature, persuading, conveying technical information, completing a team project, explaining concepts and procedures	Paragraph Punch, Essay Punch, Writing about Reading, Writing for Business
Writing	2. The student writes in a variety of forms for different audiences and purposes.	2.3 write in a variety of forms	including narratives, journals, poems, essays, stories, research reports, and technical writing	Paragraph Punch, Essay Punch, Writing about Reading, Writing for Business
Writing	3. The student understands and uses the steps of the writing process.	To meet this standard, the student will: 3.1 prewrite	generate ideas and gather information	Paragraph Punch, Essay Punch, Writing about Reading, Writing for Business
Writing	3. The student understands and uses the steps of the writing process.	3.2 draft	elaborate on a topic and supporting ideas	Paragraph Punch, Essay Punch, Writing about Reading, Writing for Business
Writing	3. The student understands and uses the steps of the writing process.	3.3 revise	collect input and enhance text and style	Paragraph Punch, Essay Punch, Writing about Reading, Writing for Business
Writing	3. The student understands and uses the steps of the writing process.	3.4 edit	use resources to correct spelling, punctuation, grammar, and usage	Paragraph Punch, Essay Punch, Writing about Reading, Writing for Business

Writing	3. The student understands and uses the steps of the writing process.	3.5 publish	select a publishing form and produce a completed writing project to share with chosen audience	Paragraph Punch, Essay Punch, Writing about Reading, Writing for Business
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