

Reading and English Language Arts Content for West Virginia Schools Correlated to Merit Software Process Writing Programs

Third Grade Reading and English Language Arts Content Standards and Objectives

Standard 2: Writing (RLA.S.2)

Students will employ a wide range of writing strategies to communicate effectively for different purposes by:

- developing the writing process;
- applying grammatical and mechanical properties in writing; and
- gathering and using information for research purposes.

Writing Objectives

Students will:

- RLA.3.2.2 use the five step writing for drafting and revising
- RLA.3.2.3 use paragraph format to write compositions
- RLA.3.2.4 use a variety of strategies to plan simple research
- RLA.3.2.7 use conventions of spelling in written composition
- RLA.3.2.12 write correctly formed sentences avoiding run-on sentences

Merit Software: Starter Paragraph Punch

Fourth Grade Reading and English Language Arts Content Standards and Objectives

Standard 2: Writing (RLA.S.2)

Students will employ a wide range of writing strategies to communicate effectively for different purposes by:

- developing the writing process;
- applying grammatical and mechanical properties in writing; and
- gathering and using information for research purposes.

Writing Objectives

Students will:

- RLA.4.2.2 use the five step writing process

- RLA.4.2.3 use proper paragraph form in written composition
- RLA.4.2.6 use strategies to compile information into written reports or summaries
- RLA.4.2.7 use conventions of spelling in written composition
- RLA.4.2.10 use a variety of sentence structure correctly in writing

Merit Software: Starter Paragraph Punch

Fifth Grade Reading and English Language Arts Content Standards and Objectives

Standard 2: Writing (RLA.S.2)

Students will employ a wide range of writing strategies to communicate effectively for different purposes by:

- developing the writing process;
- applying grammatical and mechanical properties in writing; and
- gathering and using information for research purposes.

Writing Objectives

Students will:

- RLA.5.2.1 use pre-writing and drafting strategies to generate topics and plan approaches to writing tasks.
- RLA.5.2.2 use the writing process to develop a composition that contains specific, relevant details.
- RLA.5.2.3 use editing strategies to correct errors in organization, content, usage, capitalization, punctuation and spelling.
- RLA.5.2.4 use strategies to write for a specific purpose
- RLA.5.2.6 develop a 3-5 paragraph composition with an introductory paragraph, supporting details paragraph(s) and concluding paragraph.
- RLA.5.2.7 use a variety of sentence types avoiding run-on sentences and sentence fragments.
- RLA.5.2.8 apply capitalization rules
- RLA.5.2.9 apply punctuation rules
- RLA.5.2.10 write and punctuate simple and compound sentences using conjunctions, interjections and prepositions correctly.
- RLA.5.2.14 organize information by correctly combining subjects, predicates, modifiers and phrases in sentences.

Merit Software: Starter Paragraph Punch, Paragraph Punch

Sixth Grade Reading and English Language Arts Content Standards and Objectives

Standard 2: Writing (RLA.S.2)

Students will employ a wide range of writing strategies to communicate effectively for different purposes by:

- developing the writing process;
- applying grammatical and mechanical properties in writing; and
- gathering and using information for research purposes.

Writing Objectives

Students will:

- RLA.6.2.1 use pre-writing and drafting strategies to generate topics and plan approaches to writing tasks.
- RLA.6.2.2 from a prompt, use the writing process to develop a composition that contains specific, relevant details and transitions.
- RLA.6.2.4 edit own writing as well as the writing of others to correct errors in organization, content, usage, mechanics and spelling.
- RLA.6.2.5 demonstrate mastery of a 3-5 paragraph composition.
- RLA.6.2.7 apply punctuation rules
- RLA.6.2.8 write and punctuate simple and compound sentences with conjunctions, interjections and prepositions.
- RLA.6.2.12 compose sentences that contain compound subjects and compound verbs.
- RLA.6.2.13 organize information by combining predicates, modifiers, phrases and/or clauses and sentences.
- RLA.6.2.14 identify and correct run-on sentences, sentence fragments and redundant words/sentences.

Merit Software: Developing Critical Thinking Skills for Effective Reading, Accu-Reading, Reading Shape-Up

Seventh Grade Reading and English Language Arts Content Standards and Objectives

Standard 2: Writing (RLA.S.2)

Students will employ a wide range of writing strategies to communicate effectively for different purposes by:

- developing the writing process;
- applying grammatical and mechanical properties in writing; and
- gathering and using information for research purposes.

Writing Objectives

Students will:

- RLA.7.2.1 from a prompt, use the writing process to develop a focused composition that contains specific, relevant details and transition.
- RLA.7.2.2 use editing and revision techniques to vary sentence length, change sentence order, use vivid and concise words and eliminate organizational errors.
- RLA.7.2.3 use the writing process to compose various types of writing
- RLA.7.2.6 use pronouns, pronoun cases and antecedents in correct form.
- RLA.7.2.7 use and apply correct forms of adjectives and adverbs and/or complex sentence.
- RLA.7.2.8 recognize and avoid use of double negatives.
- RLA.7.2.10 organize information by combining subjects, predicates, modifiers and appositives in a sentence.
- RLA.7.2.11 use correct verb tense and subject verb agreement (e.g., irregular verbs; compound subjects; indefinite pronouns; intervening phrases).

Merit Software: Paragraph Punch, Essay Punch

Eighth Grade Reading and English Language Arts Content Standards and Objectives

Standard 2: Writing (RLA.S.2)

Students will employ a wide range of writing strategies to communicate effectively for different purposes by:

- developing the writing process;
- applying grammatical and mechanical properties in writing; and
- gathering and using information for research purposes.

Writing Objectives

Students will:

- RLA.8.2.1 use the writing process to demonstrate the ability to compose a variety of written work
- RLA.8.2.2 from a prompt, develop a focused composition that contains specific, relevant details, smooth transition and vivid, precise words.
- RLA.8.2.6 apply punctuation rules in writing
- RLA.8.2.8 identify and correct faulty parallel sentence structure such as phrases and clauses.
- RLA.8.2.9 edit and revise to eliminate run-on sentences, sentence fragments, redundant words/sentences and misplaced modifiers.
- RLA.8.2.11 identify and use traditional reference sources for different types of information.
- RLA.8.2.12 independently resolve information conflicts and validate information through assessing, researching and comparing data.

Merit Software: Paragraph Punch, Essay Punch

Ninth Grade Reading and English Language Arts Content Standards and Objectives

Standard 2: Writing (RLA.S.2)

Students will employ a wide range of writing strategies to communicate effectively for different purposes by:

- developing the writing process;
- applying grammatical and mechanical properties in writing; and
- gathering and using information for research purposes.

Writing Objectives

Students will:

- RLA.9.2.2 generate topics and plan approaches to writing by using pre-writing strategies.
- RLA.9.2.3 employ drafting strategies for specific writing tasks.
- RLA.9.2.4 create a well-developed composition from a prompt.
- RLA.9.2.5 use a clearly worded and correctly placed thesis statement to develop a composition that addresses the assigned topic.
- RLA.9.2.6 use a clear, logical progression of ideas to develop a composition that is focused and coherent.
- RLA.9.2.7 use different transitional devices
- RLA.9.2.8 use complete and varied sentences to develop a composition.
- RLA.9.2.9 use appropriate and precise word choice to develop a composition.
- RLA.9.2.14 develop outlining skills to organize text and composition information by selecting main points and supporting details.
- RLA.9.2.16 recognize choices of pronunciation and spelling

- RLA.9.2.17 recognize the parts of speech within a sentence.
- RLA.9.2.20 recognize and correct errors in subject/verb agreement.
- RLA.9.2.22 recognize and correct run-on sentences, fragments, misplaced modifiers and awkward constructions.

Merit Software: Paragraph Punch, Essay Punch

Tenth Grade Reading and English Language Arts Content Standards and Objectives

Standard 2: Writing (RLA.S.2)

Students will employ a wide range of writing strategies to communicate effectively for different purposes by:

- developing the writing process;
- applying grammatical and mechanical properties in writing; and
- gathering and using information for research purposes.

Writing Objectives

Students will:

- RLA.10.2.2 use pre-writing strategies to generate topics and plan approaches to writing by using timed writing tasks.
- RLA.10.2.4 use a clearly worded and correctly placed thesis statement which is supported by relevant details to develop a composition that addresses the assigned topic.
- RLA.10.2.5 develop writing that is focused and coherent and has a clear, logical progression of ideas.
- RLA.10.2.7 develop a composition that contains sentence variety.
- RLA.10.2.8 develop a composition where word choice is vivid, precise and economical.
- RLA.10.2.13 organize text and composition information by selecting main points and supporting details.

Merit Software: Paragraph Punch, Essay Punch

Eleventh Grade Reading and English Language Arts Content Standards and Objectives

Standard 2: Writing (RLA.S.2)

Students will employ a wide range of writing strategies to communicate effectively for different purposes by:

- developing the writing process;
- applying grammatical and mechanical properties in writing; and
- gathering and using information for research purposes.

Writing Objectives

Students will:

- RLA.11.2.3 employ drafting strategies for interdisciplinary writing tasks.
- RLA.11.2.4 use a clearly worded and correctly placed thesis statement generated by the student to develop a composition that is supported by relevant details.
- RLA.11.2.5 develop a composition that is focused and coherent and has a clear, logical progression of ideas.
- RLA.11.2.9 produce functional writing (e.g., letter of job application; scholarship application; essay; personal letter).

- RLA.11.2.11 find and develop personal style and voice in writing.
- RLA.11.2.12 use revisions and editing strategies to correct errors in organization, content, usage, mechanics and spelling in functional and research writing.
- RLA.11.2.16 produce a suitable outline for use in a researched essay or project.
- RLA.11.2.19 select appropriate editing strategies to correct errors in punctuation.
- RLA.11.2.21 recognize and correct errors in sentence structure and usage

**Merit Software: Paragraph Punch, Essay Punch, Business Letter Punch,
Writing for Business,**

**Twelfth Grade Reading and English Language Arts Content Standards
and Objectives**

Standard 2: Writing (RLA.S.2)

Students will employ a wide range of writing strategies to communicate effectively for different purposes by:

- developing the writing process;
- applying grammatical and mechanical properties in writing; and
- gathering and using information for research purposes.

Writing Objectives

Students will:

- RLA.12.2.1 employ writing strategies to address specific purposes
- RLA.12.2.2 generate topics and plan approaches to writing
- RLA.12.2.3 employ drafting strategies for research writing tasks.
- RLA.12.2.4 develop a focused composition that has a clear and logical progression of ideas supported by relevant details.
- RLA.12.2.6 use subtle forms of transition in a composition
- RLA.12.2.7 apply rhetorical devices
- RLA.12.2.9 produce functional writing related to life skills (e.g., letter of job application; scholarship application; essay; personal letter).
- RLA.12.2.12 correct errors in organization, content, usage, mechanics and spelling in all writing using revisions and editing strategies.
- RLA.12.2.18 select appropriate editing strategies to correct errors in mechanics.

**Merit Software: Paragraph Punch, Essay Punch, Business Letter Punch,
Writing for Business,**