

Reading and English Language Arts Content for West Virginia Schools Correlated to Merit Software Reading Comprehension College Preparatory Programs

Ninth Grade Reading and English Language Arts Content Standards and Objectives

Standard 1: Reading (RLA.S.1)

Students will use skills to read for literacy experiences, read to inform and read to perform a task by:

identifying and using the dimensions of reading (phonemic awareness, phonics, background knowledge/vocabulary, high frequency words/fluency, comprehension, writing and motivation to read); and
employing a wide variety of literature in developing independent readers.

Reading Objectives

Students will:

- RLA.9.1.4 use various reading skills for literary experience, information and/or performing a task
- RLA.9.1.5 locate specific information in text
- RLA.9.1.6 expand the use of various strategies to establish word meanings
- RLA.9.1.8 recognize literary devices
- RLA.9.1.9 identify literary elements within specific genre
- RLA.9.1.11 form supportable predictions, opinions, inferences and conclusions based upon text.
- RLA.9.1.12 expand vocabulary

Merit Software: Accu-Reading, Developing Critical Thinking Skills for Effective Reading for Upper Grade Levels

Tenth Grade Reading and English Language Arts Content Standards and Objectives

Standard 1: Reading (RLA.S.1)

Students will use skills to read for literacy experiences, read to inform and read to perform a task by:

identifying and using the dimensions of reading (phonemic awareness, phonics, background knowledge/vocabulary, high frequency words/fluency, comprehension, writing and motivation to read); and

employing a wide variety of literature in developing independent readers.

Reading Objectives

Students will:

- RLA.10.1.4 employ reading strategies necessary for various reading purposes
- RLA.10.1.5 continue to use context clues to establish word meaning
- RLA.10.1.6 recognize characteristics of author's style, purpose and tone.
- RLA.10.1.7 form supportable predictions, opinions, inferences and conclusions based upon a text and/or implicit ideas.
- RLA.10.1.10 expand vocabulary

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Eleventh Grade Reading and English Language Arts Content Standards and Objectives

Standard 1: Reading (RLA.S.1)

Students will use skills to read for literacy experiences, read to inform and read to perform a task by:

- identifying and using the dimensions of reading (phonemic awareness, phonics, background knowledge/vocabulary, high frequency words/fluency, comprehension, writing and motivation to read); and
- employing a wide variety of literature in developing independent readers.

Reading Objectives

Students will:

- RLA.11.1.4 select and use appropriate reading strategies necessary for various reading purposes
- RLA.11.1.6 draw supportable conclusions, make inferences and generalizations, and interpret character traits.
- RLA.11.1.7 expand vocabulary through reading literary works and applying word etymologies to determine meaning.
- RLA.11.1.9 analyze a variety of texts according to content, structure and tone.

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Twelfth Grade Reading and English Language Arts Content Standards and Objectives

Standard 1: Reading (RLA.S.1)

Students will use skills to read for literacy experiences, read to inform and read to perform a task by:

- identifying and using the dimensions of reading (phonemic awareness, phonics, background knowledge/vocabulary, high frequency words/fluency, comprehension, writing and motivation to read); and
- employing a wide variety of literature in developing independent readers.

Reading Objectives

Students will:

- RLA.12.1.4 apply appropriate reading strategies necessary for various reading purposes
- RLA.12.1.6 construct supportable conclusions, make inferences and generalizations, and interpret character traits from explicit and implicit ideas.
- RLA.12.1.7 analyze and evaluate persuasive language and techniques
- RLA.12.1.8 expand vocabulary through reading various literary works and applying word etymologies to determine meaning.
- RLA.12.1.9 interpret and evaluate the author's choice of various literary devices and techniques, in particular, figurative language

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