

Reading and English Language Arts Content for West Virginia Schools Correlated to Merit Software Reading Comprehension Intermediate Programs

Sixth Grade Reading and English Language Arts Content Standards and Objectives

Standard 1: Reading (RLA.S.1)

Students will use skills to read for literacy experiences, read to inform and read to perform a task by:

identifying and using the dimensions of reading (phonemic awareness, phonics, background knowledge/vocabulary, high frequency words/fluency, comprehension, writing and motivation to read)

Reading Objectives

Students will:

- RLA.6.1.3 determine theme and locate supporting details in a literary passage and across the curriculum.
- RLA.6.1.4 analyze text to determine transitional words/language.
- RLA.6.1.5 use comprehension skills (e.g., draw conclusions; interpret meaning).
- RLA.6.1.8 explain text connections for understanding a literary passage.
- RLA.6.1.12 use root words, prefixes and suffixes to spell words, change word meanings and generate new words appropriate to grade level.

Merit Software: Developing Critical Thinking Skills for Effective Reading, Accu-Reading, Reading Shape-Up

Seventh Grade Reading and English Language Arts Content Standards and Objectives

Standard 1: Reading (RLA.S.1)

Students will use skills to read for literacy experiences, read to inform and read to perform a task by:

identifying and using the dimensions of reading (phonemic awareness, phonics, background knowledge/vocabulary, high frequency words/fluency, comprehension, writing and motivation to read); and

Reading Objectives

Students will:

- RLA.7.1.3 relate common themes across a variety of literature.
- RLA.7.1.4 use comprehension strategies (e.g., generalize; evaluate; infer; paraphrase).
- RLA.7.1.5 determine the elements of literature (e.g., internal conflict; point of view) to construct meaning and recognize author's and/or reader's purpose.
- RLA.7.1.7 make text connections
- RLA.7.1.8 identify literary techniques used to interpret literature
- RLA.7.1.11 compare/contrast connotation and denotation to understand and enhance meaning of words, sentences and passages.
- RLA.7.1.13 use root words, prefixes and suffixes to spell words, change word meanings and generate new words appropriate to grade level.

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Eighth Grade Reading and English Language Arts Content Standards and Objectives

Standard 1: Reading (RLA.S.1)

Students will use skills to read for literacy experiences, read to inform and read to perform a task by:

- identifying and using the dimensions of reading (phonemic awareness, phonics, background knowledge/vocabulary, high frequency words/fluency, comprehension, writing and motivation to read); and
- employing a wide variety of literature in developing independent readers.

Reading Objectives

Students will:

- RLA.8.1.3 use comprehension strategies
- RLA.8.1.4 determine the elements of literature
- RLA.8.1.5 identify figurative language in text
- RLA.8.1.7 identify literary techniques
- RLA.8.1.9 recognize and understand acronyms.
- RLA.8.1.11 use root words, prefixes and suffixes to spell words, change word meanings and generate new words appropriate to grade level.

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