

# Reading and English Language Arts Content for West Virginia Schools Correlated to Merit Software Vocabulary Programs

## Sixth Grade Reading and English Language Arts Content Standards and Objectives

### Standard 1: Reading (RLA.S.1)

Students will use skills to read for literacy experiences, read to inform and read to perform a task by:

identifying and using the dimensions of reading (phonemic awareness, phonics, background knowledge/vocabulary, high frequency words/fluency, comprehension, writing and motivation to read)

### Reading Objectives

Students will:

RLA.6.1.10 use resource materials to determine the meaning of unknown words or multiple meaning words.

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### Standard 2: Writing (RLA.S.2)

Students will employ a wide range of writing strategies to communicate effectively for different purposes by:

developing the writing process;  
applying grammatical and mechanical properties in writing; and  
gathering and using information for research purposes.

### Writing Objectives

Students will:

RLA.6.2.4 edit own writing as well as the writing of others to correct errors in organization, content, and word usage.

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## Seventh Grade Reading and English Language Arts Content Standards and Objectives

**Standard 1: Reading (RLA.S.1)**

Students will use skills to read for literacy experiences, read to inform and read to perform a task by:

identifying and using the dimensions of reading (phonemic awareness, phonics, background knowledge/vocabulary, high frequency words/fluency, comprehension, writing and motivation to read); and

**Reading Objectives**

Students will:

RLA.7.1.13 use root words, prefixes and suffixes to spell words, change word meanings and generate new words appropriate to grade level.

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**Ninth Grade Reading and English Language Arts Content Standards and Objectives**

**Standard 1: Reading (RLA.S.1)**

Students will use skills to read for literacy experiences, read to inform and read to perform a task by:

identifying and using the dimensions of reading (phonemic awareness, phonics, background knowledge/vocabulary, high frequency words/fluency, comprehension, writing and motivation to read); and  
employing a wide variety of literature in developing independent readers.

**Reading Objectives**

Students will:

RLA.9.1.12 expand vocabulary

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**Standard 2: Writing (RLA.S.2)**

Students will employ a wide range of writing strategies to communicate effectively for different purposes by:

developing the writing process;  
applying grammatical and mechanical properties in writing; and  
gathering and using information for research purposes.

**Writing Objectives**

Students will:

RLA.9.2.9 use appropriate and precise word choice to develop a composition.

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## **Tenth Grade Reading and English Language Arts Content Standards and Objectives**

### **Standard 2: Writing (RLA.S.2)**

Students will employ a wide range of writing strategies to communicate effectively for different purposes by:

- developing the writing process;
- applying grammatical and mechanical properties in writing; and
- gathering and using information for research purposes.

### **Writing Objectives**

Students will:

- RLA.10.2.6 use different transitional devices
- RLA.10.2.7 develop a composition that contains sentence variety.
- RLA.10.2.8 develop a composition where word choice is vivid, precise and economical.

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## **Eleventh Grade Reading and English Language Arts Content Standards and Objectives**

### **Standard 2: Writing (RLA.S.2)**

Students will employ a wide range of writing strategies to communicate effectively for different purposes by:

- developing the writing process;
- applying grammatical and mechanical properties in writing; and
- gathering and using information for research purposes.

### **Writing Objectives**

Students will:

- RLA.11.2.4 use a clearly worded and correctly placed thesis statement
- RLA.11.2.6 use vocabulary that is vivid, precise and economical.
- RLA.11.2.11 find and develop personal style and voice in writing.

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## **Twelfth Grade Reading and English Language Arts Content Standards and Objectives**

### **Standard 2: Writing (RLA.S.2)**

Students will employ a wide range of writing strategies to communicate effectively for different purposes by:

- developing the writing process;
- applying grammatical and mechanical properties in writing; and
- gathering and using information for research purposes.

### **Writing Objectives**

Students will:

- RLA.12.2.5 use of vocabulary that is vivid, precise and economical.

RLA.12.2.6 use subtle forms of transition in a composition

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