

Wyoming English Language Arts Standards Correlated to Merit Software Reading Comprehension Basic Programs

Objective	Expectations	Merit Software
<p>Students use the reading process to apply a variety of comprehension strategies before, during, and after reading.</p>	<ul style="list-style-type: none"> A. Students use knowledge of synonyms, antonyms, and multiple meaning words to develop vocabulary. B. Students understand grade-level-appropriate technical and subject-specific vocabulary. C. Students demonstrate comprehension by retelling, summarizing, and paraphrasing main idea and supporting details in grade-level-appropriate text. D. Students draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge. E. Students understand cause and effect relationships. F. Students use such strategies as setting a purpose for reading and using graphic organizers to predict, categorize, and analyze. 	<p>Early Reading Booster</p> <p>Read and Respond Punch</p> <p>Reading Shape-Up</p> <p>Reading Comprehension Booster</p>

<p>Students demonstrate understanding of informational text.</p>	<p>A. Students locate and use information from multiple sources.</p> <p>B. Students compare and contrast information to draw conclusions.</p> <p>C. C. Students are familiar with a variety of information modes,</p>	<p>Early Reading Booster</p> <p>Read and Respond Punch</p> <p>Reading Shape-Up</p> <p>Reading Comprehension Booster</p>
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