

Wyoming English Language Arts Standards Correlated to Merit Software Reading Comprehension College Preparatory Programs

Objective	Expectations	Merit Software
<p>Students use the reading process to apply a variety of comprehension strategies before, during, and after reading.</p>	<p>A. Students demonstrate understanding in their reading of grade-appropriate texts based on a variety of text features, such as evidence presented, text format, and use of language including:</p> <ol style="list-style-type: none"> 1. Literal comprehension (main idea, summarizing, paraphrasing) and 2. Inferential comprehension (prediction, cause/effect, compare/contrast, drawing conclusions). <p>B. Students use a range of strategies (using word origins; understanding multiple meanings; inferring meaning from context; inferring literal, figurative, and technical meanings; understanding technical</p>	<p>Accu Reading</p> <p>Developing Critical Thinking Skills for Effective Reading for Upper Grades</p>

	and subject-specific words; interpreting allusions, such as to mythology or American and British literary works) to develop vocabulary.	
Students demonstrate understanding of informational texts.	<p>A. Students read a variety of information genres (e.g., documentaries, speeches, public documents, print news media, Internet, websites, electronic databases, microfiche, almanacs, news) and can:</p> <ol style="list-style-type: none"> 1. Explain author's intent; 2. Evaluate for accuracy, relevance, and bias 3. Make generalizations and inferences based on implicit and explicit information. 	<p>Accu Reading</p> <p>Developing Critical Thinking Skills for Effective Reading for Upper Grades</p>