

Wyoming English Language Arts Standards Correlated to Merit Software Reading Comprehension Intermediate Programs

Objective	Expectation	Merit Software
<p>Students use the reading process to apply a variety of comprehension strategies before, during and after reading.</p>	<p>A. Students use word origins, context clues, and personal connections to develop vocabulary and understand grade-level-appropriate technical and subject specific terms.</p> <p>B. Students comprehend main idea and supporting details in grade-level-appropriate text.</p> <p>C. Students use strategies such as setting a purpose, predicting, cause/effect, comparing/contrasting, drawing conclusions, visualizing, and inferring to interpret and analyze text.</p>	<p>Developing Critical Thinking Skills for effective Reading</p> <p>Accu-Reading</p> <p>Reading Shape-Up</p>
<p>Students read and demonstrate understanding of informational texts.</p>	<p>A. Students conduct research using multiple resources.</p> <p>B. Students analyze data or make generalizations based on explicitly stated information.</p> <p>C. Students support</p>	<p>Developing Critical Thinking Skills for effective Reading</p> <p>Accu-Reading</p> <p>Reading Shape-Up</p>

	<p>conclusions with facts and/or citations.</p> <p>D. Students are familiar with a variety of informational texts modes such as documentaries, essays, interviews, speeches, newspapers, and Internet websites.</p> <p>E. Students summarize and paraphrase information in chronological, sequential, or logical order.</p>	
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